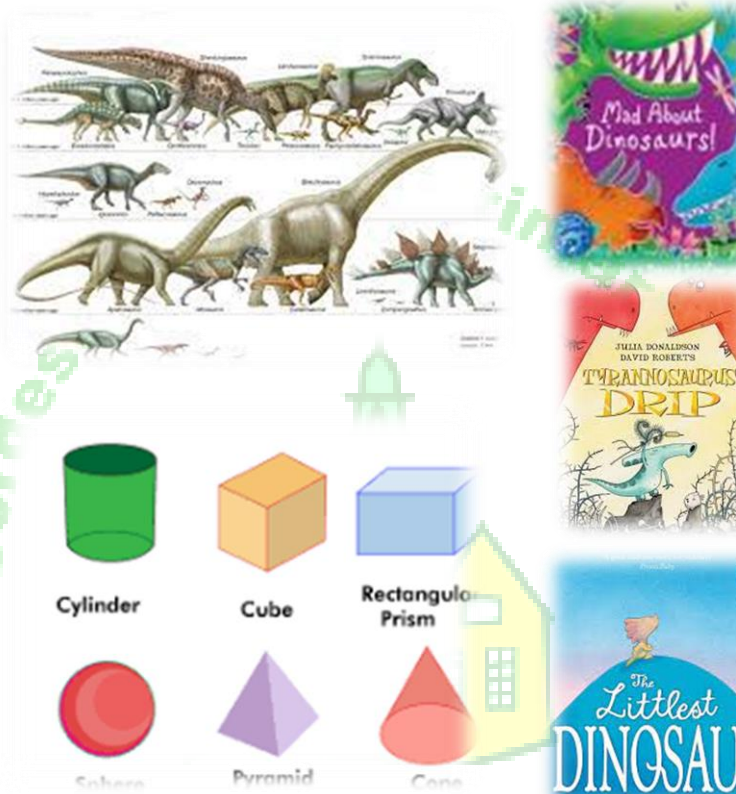


## RECEPTION KNOWLEDGE ORGANISER

### SPRING 2: DINOSAURS

#### VOCABULARY/DEFINITIONS:

- Environment
- Habitats
- Carnivores
- Herbivores
- Omnivores
- Extinct
- Food chain
- Prey
- Predator
- Processes
- 3D shapes



#### KEY TEXTS/POEMS:

- Mad about Dinosaurs by Giles Andreae
- The Littlest Dinosaur by Michael Foreman
- Tyrannosaurus Drip by Julia Donaldson
- Ten Little Dinosaurs by Mike Brownlow
- Walking with my Iguana by Brian Moses

#### PRIME AREAS CHILDREN WILL LEARN...

- To ask for clarification when they need it
- To identify risk and manage it safely during their play when attempting different ways of doing things
- To work collaboratively to solve problems
- To talk about what it takes to be healthy

#### CHARACTERISTICS OF EFFECTIVE LEARNING AND TEACHING CHILDREN WILL LEARN...

- To think creatively about their designs
- To reflect on their designs and identify when something does not work
- To sustain their concentration for long periods of time

#### SPECIFIC AREAS CHILDREN WILL LEARN...

- To embed their phonic knowledge to write phonetically plausible sentences
- To write lower and upper case correctly
- To re-read what they have written to check it makes sense
- To identify 3D shapes
- To identify what a food chain is
- About special stories and people from a range of world religions
- To adapt songs and music
- To create their own dance to music
- To describe and explain the processes used to create their design

