

RECEPTION KNOWLEDGE ORGANISER

AUTUMN 1: ME AND MY COMMUNITY

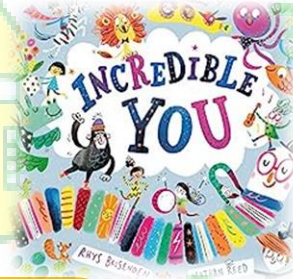
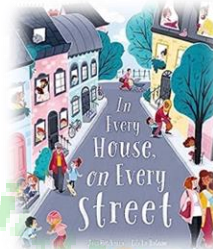
VOCABULARY/DEFINITIONS:

- Birmingham
- City
- Town
- Village
- House/terraced
- Flat/apartment
- Composition
- Community
- Employment
- Relationship
- Friendship
- Family

PRIME AREAS

CHILDREN WILL LEARN...

- To sit appropriately during carpet sessions
- To experiment with new vocabulary
- To retell previous experiences
- To follow rules in the environment
- To manage their own needs – take their jumper on and off etc
- To play with other children and form positive relationships



CHARACTERISTICS OF EFFECTIVE LEARNING AND TEACHING CHILDREN WILL LEARN...

- To explore their new environment
- To be confident in their classroom and try new activities
- To be inquisitive learners who ask questions to find out more

KEY TEXTS/POEMS:

Our Class is a Family by Shannon Olsen
Jess Hitchman

In Every House on Every Street

Incredible You by Rhys Brisenden

Dad by Berlie Doherty

SPECIFIC AREAS

CHILDREN WILL LEARN...

- To write the initial sound for words
- To use letters in their independent writing
- To write their name
- To explore the composition of the number 5
- To know the area that they live in and be able to identify key areas in the city
- To identify and compare the different jobs in our community
- To consider where they belong in our community
- To draw people with facial features
- To explore and access materials and tools for their activity