BORDESLEY GREEN PRIMARY SCHOOL

TIMETABLE FOR: 3E Miss Ellis - Autumn

| | Registration 8.40 - | | 55- 10.40 | | 10.55 - 12.00 1 hr 5 mins | | | 12.45 - 3.20 2 hrs 35mins | | | | | | |
|------|------------------------|-----------------------|-----------|----------|--|----------------------|--------------|------------------------------|--------------|------------------|-------------|-------------------------------|-----------|--|
| | 8.55 | 1 hr 45 mins | | | I hr 5 mins | | | | 2 hrs jamins | | | | | |
| Mon | | French | RE | | Music | Reading | | Maths | | <u>1.45-2.45</u> | 2.4 | 2.45-3.20 | | |
| | | 08.55 - 09.40 - 10.40 | | | 10.55 - 11.30 | 11.30-12 | | 12.45-1.45 | | Writing, | Sp | Spellings | | |
| | | 09.40 | PPA | | PPA | | | | | including | | | | |
| | | PPA | | | | | | | | handwriting | | | | |
| Tue | Assembly | 9.15-10 Reading | | | <u>II-I2</u> | | | Maths | | WC | - F | | RAT | |
| | | WC | 10-10.40 | | Writing, including handwriting and SPaG | | | 12.45-1.45 | | 1.45-3 | | 3-3.20 | | |
| | 8.55-9.15 | | | | | | | | | | | | | |
| | | | | 55 | | | 2 | | | | | | | |
| Wed | | Maths | Reading | 10.55 | <u>11-12</u> Writing, including handwriting and | | 2.00 - 12.45 | 12.45 | - | PE | | | PSHE | |
| | | 8.55-10 | 10-10.40 | 1 | | | | -1 1.20 | | 1.20-2.20 |) | 2. | 2.20-3,20 | |
| | | | | 0.40 | SP | (1.20-1.40, learn sk | | | | r skill, discuss | | - ,— - | | |
| | | | | _ | | | _ | | | | | and warm | | |
| Thur | | Maths | Reading | 28 | 11-12 Writing, including handwriting and | | Dinner | Computing | | WC | RAT | RAT CW 2.50-3.10 3.10-3.20 | | |
| | | 8.55-10 | 10-10.40 | Playtime | | | | 12.45-1.45 | | 1.45-2.50 | 2.50-3 | | | |
| | | | | - Pr | SPaG | | Ö | | | | | | | |
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| | | | | | | | | | | | | | | |
| Fri | Assembly | RAT | Swimming | Readin | | Spellings | | Maths | | 1.45-2.45 | | W | <u>I</u> | |
| | 8.55- | 9.15-9.30 | 9.30-11 | | 11-11.30 | | | 12.45-1.45 | | Writing, includi | g 2.45-3.15 | | -3.15 | |
| | 9.15am | | | | | | | | | handwriting an | • | | | |
| | | | | | | | | | | SPaG | | | | |
| | | | | | | | | | | | | | | |