





Bordesley Green Primary
School



We care, we create, we champion.
Individually we succeed, together we
excel.



Bordesley Green Primary
School

Assistant Head
Teacher
Miss Dovey



Your Child's Year 3 Team



Miss Kaya ~ 3K



Ms Ellis ~ 3E



Mrs Weatherill ~ 3W



Mr O'Neill ~ 3W



Mrs Dutton



Mrs Adris





Mrs Khan



Mrs Islam




Parent Support



We want to support you as parents too. We recognise that some families from time to time need additional support and our parent ambassador can help. If you would like to talk someone about any worries you may have, or need more information on services that can support you in difficult times, please see our Parent Ambassador, or email:

thehub@bordsgm.bham.sch.uk





Our School Values



R
Resilience

E
Empathy

S
Self-control

P
Perseverance


E
Equality

C
Courage



T
Teamwork



RESPECT



One child per class who has shown our school values in their good behaviour will be picked each week to receive an award from Mr Holmes





Our School Rules



All children have the right to develop their potential and be safe and so must take on the responsibility of following our school rules.

We will:

Use kind hands, feet and words to everyone

Be honest

Respect our equipment, school and grounds

Listen carefully and follow instructions

Work hard and help others to work hard too

Demonstrate self-control

Show empathy towards others



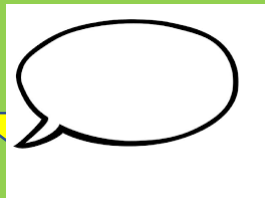
Our Positive Behaviour System

In keeping with our school motto, "Being Great Produces Stars", children are rewarded with stars for following the school rules and for demonstrating positive learning behaviour in school.

In every classroom, we have a "Good to be Green" display, on which every child has a card and an aim to keep it showing "Good to be Green" at all times. This represents meeting behaviour expectations.



Consequences





Staff will use the following process when dealing with inappropriate behaviours:

1. A verbal reminder of appropriate behaviour is given.
2. A blue card is given: children will miss 5 minutes of their playtime.
3. A yellow card is given : children spend 15 minutes in Time Out. (Children can work towards moving back to a green card from both a yellow and blue, by improving their behaviour choices and hence earn back their breaktime.)
4. Children can move onto a red card if their behaviour does not improve. A red card may be given straight away for the following incidents: violent behaviour, stealing, bullying, racism, deliberately damaging school property and equipment and persistent refusal to follow instructions given by an adult.
5. A red card will result in children missing 30 minutes of their lunch time in Time Out.
6. Parents will be spoken to by the class teacher regarding their child's behaviour after their first red card.
7. Further red cards will lead to more formal meetings between parents and class teacher, followed by members of the Leadership Team meeting with parents. By the fourth red card, children are put on a behaviour report card with the Headteacher.






Our Curriculum: broad, balanced and full of cultural legacy



At Bordesley Green Primary, we recognise that every child is on their own learning journey and we will strive to ensure that the children are supported to do the very best they can. As part of our recovery curriculum, we are looking forward to immersing the children in a broad and balanced curriculum that reflects their cultural heritage.






We will continue to deliver creative, engaging topics so that the learning is fun and purposeful. We will also weave relevant English or Maths objectives.





English

Our Vision


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- *Every child will be challenged to reach their full reading and writing potential
 - *Children to develop a love of literature that will guide them through their education enabling them to have natural curiosity and a thirst for knowledge.
 - *Reading and writing will be interwoven throughout the curriculum
 - *All children will have equal access to an English curriculum that is challenging, exciting and personalised
 - *Children will be exposed to literature that represents who they are and allows them to establish their identity and cultural heritage
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Reading



Reading is the foundation to all other learning.



Your child will have a home reader book which they will be able to change regularly. They will also be given the opportunity to visit the school library and take home a library book of their choice.



Ensuring that your child is reading every day is a fantastic way to support their education.



Please ensure your child brings in a book bag or small bag to carry their books to and from school in.







Spelling




Your child will have 2 sets of spellings this year.





1. Spellings are personalised to your child. The children sit an initial test at the start of the year to identify any gaps or the next steps in their spelling knowledge. This forms the spellings they are sent home with.



2. They will also have spellings linking to the Year 3 spelling work we are doing in class.



Please ensure you know when your child's spellings will be sent home and when they will be tested so you can support them at home. It is expected that parents actively work with their children to practise the weekly spellings that are sent home. Children will receive rewards for spelling words correctly during the test and in their work.








Maths




Our Vision

- *All children will reach their individual mathematical potential.
 - *All children will be confident, competent and able to reason.
 - *All children will be able to explain 'how' or 'why' and identify how they could improve.
 - *All teaching staff will teach competently and confidently, with secure mathematical and pedagogical knowledge, in order to maximise progress and attainment.
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Maths



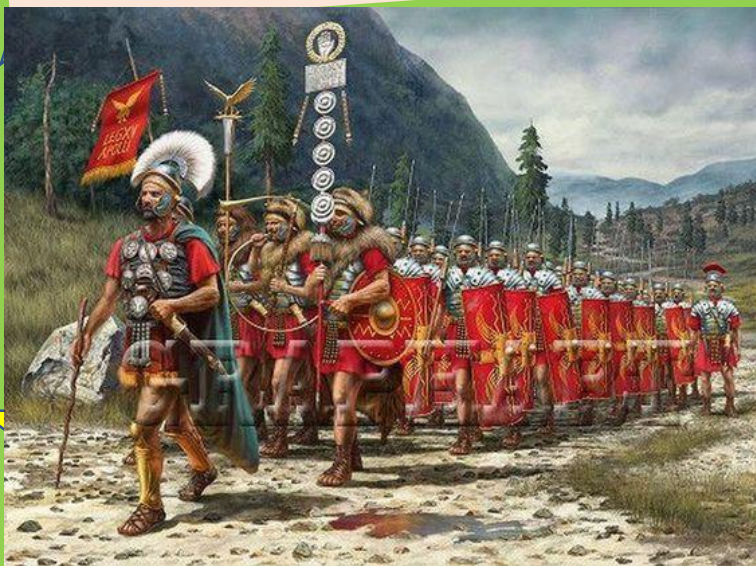
Maths is taught in a cycle. The same topics are covered at different points through each year, with children building gradually within each topic and also increasingly seeing how the different topics link together.

One of the key things we encourage, to help children with their maths, is to learn key facts. This includes facts like number bonds and times tables. If they “know” these without having to think about them, they can then focus their thinking power on more complicated problems and explain ‘how’ and ‘why’ (reasoning and problem solving).

For this reason, we really value your support practising these facts at home.



Invasaders and Settlers

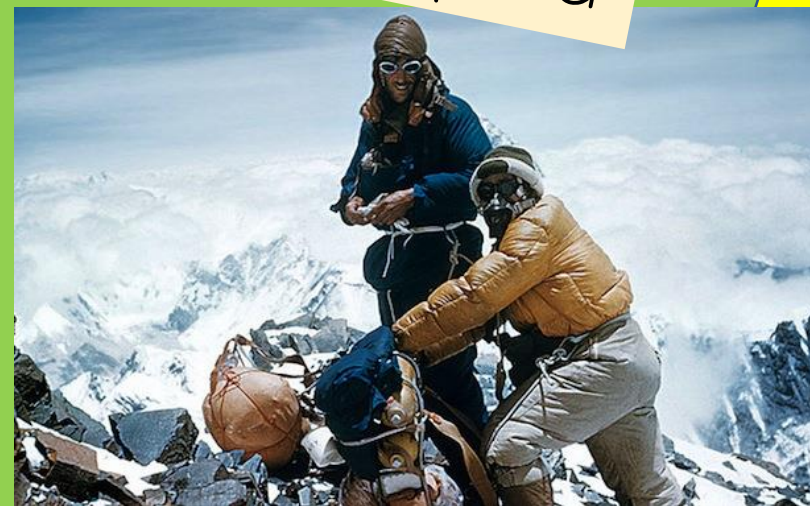


Year 3 Topics

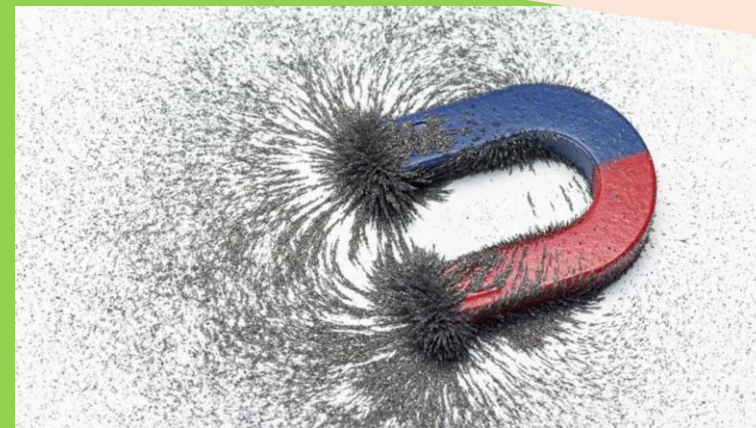
Light and Shadow



I am an Explorer



Magnets and Forces



Plants and Animals








Education Visits (trips)

- * We provide as many learning opportunities as possible to enhance our children's education. All visits are linked to learning.
- * Information will be sent via email. You pay through Parentpay.
- * Consent letters have been completed by you as parents when your child started school.

Roman Villa (October)
Gurdwara (Spring Term)
ThinkTank



PE



Please ensure your child has got the correct PE kit. Children will bring the PE kits home at the end of each half term.

Please ensure kit and bag is named!

Swimming

Please ensure your child has got the correct Swimming kit.
No jewellery, hair tied up and no tights.
Names on everything.





Tests and Assessments




Teachers assess children all the time. Listening to their answers, observing them in lessons and marking their independent work all gives us valuable information about the things they can do and what they need to work on next.





However, we do also use more formal testing at times to help build this picture of their achievement:



- At the end of Year 1 (June), children sit the Phonics Check
- In Year 2 and Year 6, children complete statutory national assessments in English and Maths during May
- In June, Year 4 will complete a statutory times tables test. In Year 3 we work towards this and children sit practise tests. We also do weekly times table practise!








We also use in-school tests at other times in the year for all other year groups to give us an understanding of what children can do independently based on the prior few months of learning.





Parents as Partners

Ways to support your child's learning journey:

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- Reading: sharing and reading books together. Visiting the library.
 - Writing: helping learn spellings. Encouraging correct formation and size of letter in handwriting; correct use of grammar and punctuation; writing for a purpose (lists, diaries, letters, descriptions, stories etc)
 - Maths: helping learn number bonds and time tables; telling the time; using money.
 - Family Challenges: working together to research, make or visit somewhere.
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Online learning



Please regularly use



My Maths

TT Rock Stars



Working in Partnership-Homework

Subject	Day Given Out	Length of Time to Complete	Day to Return
Spelling Homework	Friday	1 week	Spelling Test on Friday
Reading	Anytime throughout week children will change their books	1 week	
Maths - My Maths TT Rockstars Times Table Test	Friday	1 week	Friday
Wider Curriculum	Beginning of each half term	Half Term	Beginning of the new half term (children will have a holiday to complete this in)

Children will complete homework in purple homework books.

Working in Partnership-Our Website



Parental Engagement

At Bordesley Green Primary School we value parents as partners, we believe that for children to reach their full potential parents/carers and school need to work together in unison.

We offer a wide range of opportunities for parents to part of their child's education. Our Parent Ambassadors offer a programme of classes for parents in our Community Hub. Please see the [Parent Ambassadors](#) page for further details.

In Reception, Year 2 and Year 6 parents will be invited to attend a meeting outlining the End of Year expectations for the appropriate year group and strategies and ideas on how they can support their child to reach them at home. This will be supported by an End of Year expectations document.

Parents' Evenings are held once a term and are a designated time for parents to speak to their child's teacher about their personal and academic progress however as a school we encourage an open dialogue with parents.

Parents of children with a special educational need also have a designated time with the school's Special Educational Needs Coordinator or her Deputy to discuss the child's progress. In addition, the school SENCO and Deputy are on the playground regularly checking in with parents.

Workshops

Parent workshops can also be devised and delivered based on the schools key areas of focus.

Home Learning

Home Learning Packs: Spring Term 2021

Home Learning w/c Mon 1 March

- ▶ [Nursery Home Learning Pack](#) PDF
- ▶ [Reception Home Learning Pack](#) PDF
- ▶ [Year 1 Home Learning Pack](#) PDF
- ▶ [Year 2 Home Learning Pack](#) PDF | [Year 2 Spelling](#) PDF

Home Learning w/c Mon 22 February

- ▶ [Nursery Home Learning Pack](#) PDF
- ▶ [Reception Home Learning Pack](#) PDF
- ▶ [Year 1 Home Learning Pack](#) PDF
- ▶ [Year 2 Home Learning Pack](#) PDF | [Year 2 Spelling](#) PDF

Home Learning w/c Mon 8 February

- ▶ [Nursery Home Learning Pack](#) PDF
- ▶ [Reception Home Learning Pack](#) PDF
- ▶ [Year 1 Home Learning Pack](#) PDF

Key Days in Year 3

Spelling Test - 3W - Wednesday
3K - Thursday
3E - Friday

Times tables Test - Friday

PE Days - 3K - Friday
3E - Wednesday
3W - Thursday

Swimming Days - Monday morning (3K)
Friday morning (3E and 3W)