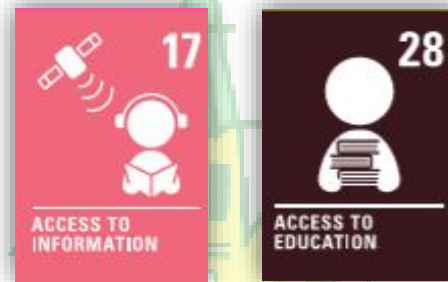


## RECEPTION KNOWLEDGE ORGANISER

### SUMMER 2: ONCE UPON A TIME

#### VOCABULARY/DEFINITIONS:

- Story
- Fiction / Non-fiction
- Problem
- Solution
- Compare
- Reason
- Characters
- Setting
- Independent
- Expression
- Environment
- Villain/Hero
- Author
- Illustrator



#### KEY TEXTS/POEMS:

Little Red Riding Hood

Little Red Riding Hood the Poem by  
Roald Dahl

The Gingerbread Man

The Gruffalo by Julia Donaldson

Hansel and Gretel

#### PRIME AREAS

##### CHILDREN WILL LEARN...

- To take part in whole class discussions by making relevant comments and asking questions
- To use new vocabulary in their discussions and explanations, making links and connections to previous learning
- To celebrate everyone's achievements
- To regulate their own feelings and manage their behaviour
- To show accuracy in their drawing and writing

#### CHARACTERISTICS OF EFFECTIVE LEARNING AND TEACHING

##### CHILDREN WILL LEARN...

- To plan their thinking and goals
- To reflect on their own learning and how they could of done things differently
- To be independent with their learning and take on challenges independently

#### SPECIFIC AREAS

##### CHILDREN WILL LEARN...

- The key components of a story
- To use storyteller language to retell stories
- To create their own stories and begin to write these
- To read with expression to engage the listener
- To use their number knowledge to solve problems and reason their thinking
- To compare environments drawing on what has been read in class
- To make use of props and materials when playing characters in stories