

RECEPTION KNOWLEDGE ORGANISER

SUMMER 1: SAFARI

VOCABULARY/DEFINITIONS:

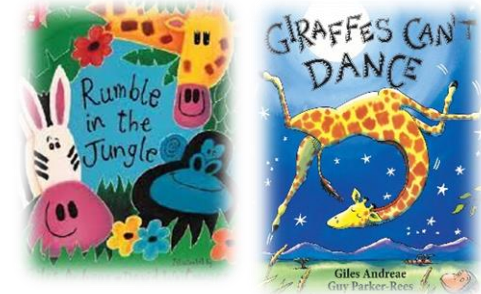
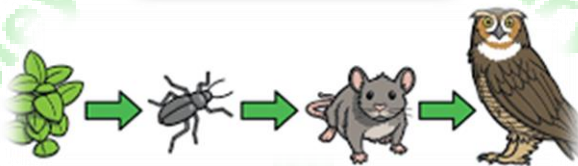
- Predator
- Prey
- Carnivore
- Omnivore
- Habitat
- Fact
- Life Cycle
- Environment
- Mammal / Fish / Birds
- Silhouette

KEY TEXTS/POEMS:

Rumble in the Jungle by Giles Andreae

Giraffes Can't Dance BY Giles Andreae

Please do not feed the Animals by Robert Hull



PRIME AREAS

CHILDREN WILL LEARN...

- To resolve disagreements with their friends in a kind manner
- To embed their phonic knowledge through writing sentences and poems
- To use further small tools which increase accuracy in drawings and creations
- To play an active part in group discussions, making comments and questions which are relevant

CHARACTERISTICS OF EFFECTIVE LEARNING AND TEACHING

CHILDREN WILL LEARN...

- To reflect and adapt their creations to meet a desired goal
- To concentrate for a longer amount of time
- To ask questions of themselves 'how can I make this better?'



SPECIFIC AREAS

CHILDREN WILL LEARN...

- About animal's habitats
- About simple food chains
- About some different countries and where animals come from
- What a Life Cycle
- To recite poems
- To create their own sequences of movements in time to music
- To talk about their designs and creations and how they modify it