

## RECEPTION KNOWLEDGE ORGANISER

### SPRING 2: GROWING

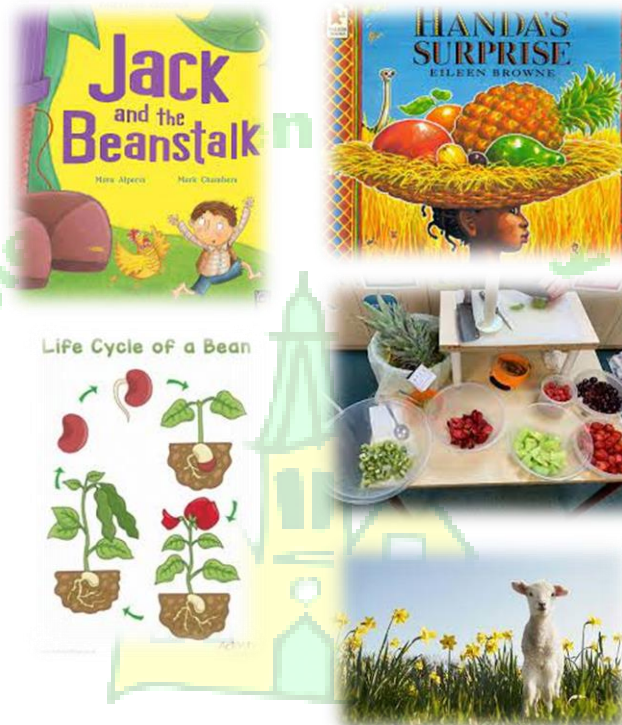
#### VOCABULARY/DEFINITIONS:

- Spring/Summer/Autumn/Winter
- Seasons
- Weather
- Lifecycle
- Growth
- Anticipate
- Predict
- Characters
- Environments
- Design
- Plan
- New born

#### PRIME AREAS

##### CHILDREN WILL LEARN...

- To ask for clarification when they need it
- To identify risk and manage it safely during their play when attempting different ways of doing things
- To work collaboratively to solve problems
- To talk about what it takes to be healthy



#### CHARACTERISTICS OF EFFECTIVE LEARNING AND TEACHING

##### CHILDREN WILL LEARN...

- To think creatively about their designs
- To reflect on their designs and identify when something does not work
- To sustain their concentration for long periods of time

#### KEY TEXTS/POEMS:

Jack and the Beanstalk

Handa's Surprise by Eileen Browne

Five Little Flowers

#### SPECIFIC AREAS

##### CHILDREN WILL LEARN...

- To embed their phonic knowledge to write phonetically plausible sentences
- To write lower and upper case correctly
- To re-read what they have written to check it makes sense
- To identify 3D shapes
- To compare environments to the one they live
- The effect of the changing seasons on the natural world around them
- The main parts of a plant and its lifecycle
- To examine what is special about the world and how we can look after it
- To plan a design before they create