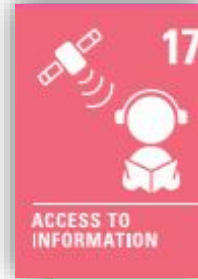
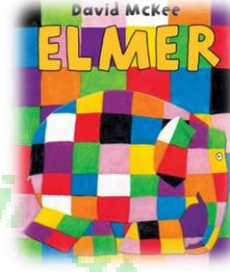
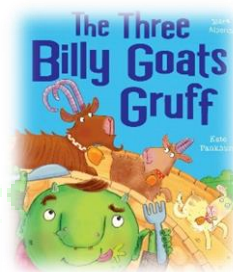
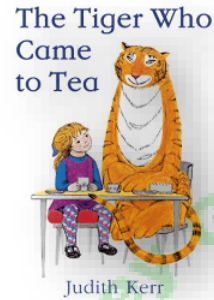


## NURSERY KNOWLEDGE ORGANISER

### SUMMER 2: WILL YOU READ ME A STORY?

#### VOCABULARY/DEFINITIONS:

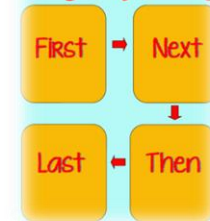
- Initial sound
- Materials
- Beginning/Middle/End
- Problem
- Sequence
- Back
- Forward
- Next to
- Healthy/Unhealthy
- Long ago
- Villian /Hero



#### KEY TEXTS/POEMS:

The Three Billy Goats Gruff  
The Tiger who came to Tea by Judith Kerr  
Elmer by David McKee

#### Story Sequencing



#### PRIME AREAS

#### CHILDREN WILL LEARN...

- To answer 'why' questions
- To continue to learn to express my point of view
- To become more assertive appropriately
- To collaborate with other children to move heavier objects
- To make healthier choices
- To choose a dominant hand

#### CHARACTERISTICS OF EFFECTIVE LEARNING AND TEACHING CHILDREN WILL LEARN...

- To sustain their concentration on their play for a longer period of time
- To begin to reflect on their learning and this may need support

#### SPECIFIC AREAS

#### CHILDREN WILL LEARN...

- To write the initial sounds for familiar words
- To use their number knowledge to reason their answers
- To understand and use positional language
- To talk about their family history
- To talk about the differences between materials and changes they notice