

NURSERY KNOWLEDGE ORGANISER

SPRING 2: SPRING

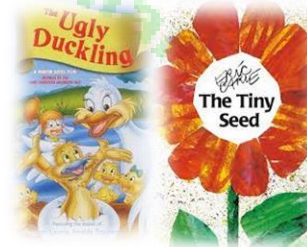
VOCABULARY/DEFINITIONS:

- Spring
- Seasons
- Weather
- Growth
- Growing
- Blossom
- Flower
- Life cycle
- New born

PRIME AREAS

CHILDREN WILL LEARN...

- To talk about their opinions and say when they disagree using both words and actions
- To manage their personal hygiene consistently independently
- To be confident in new situations
- To find solutions and solve problems in their play
- To remember sequence of movements to music
- To eat independently using appropriate cutlery



CHARACTERISTICS OF EFFECTIVE LEARNING AND TEACHING CHILDREN WILL LEARN...

- To be active learners throughout the classroom sustaining their concentration for longer periods of time
- To explore different activities
- To be inquisitive and ask questions

KEY TEXTS/POEMS:

Spring is here! By Will Hillenbrand

The Ugly Duckling

The Tiny Seed by Eric Carle

One Springy Day by Nick Butterworth

SPECIFIC AREAS

CHILDREN WILL LEARN...

- To talk about key events in a story
- To write their name and other letters
- The story of 5
- There are different countries and will know about simple differences
- To identify the main features in a lifecycle
- To explore different techniques to combine materials
- To add more details to their drawings
- To create their own songs or change well known rhymes they know