

The Key Stage 2 Multiplication Tables Check

Information for Parents

Friday 20th May 2022



The Background

Under the current National Curriculum, primary school-age children are required to know all their times tables up to 12x12 by the end of Year 4.

A nationalised, standardized, formal test on times tables was to be introduced for the Summer Term of 2020.

Covid disruption meant that tests in 2020 and 2021 were cancelled.



When is the check and who will take it?

Following Covid-enforced delays, the new multiplication check will take place for the first time in June of this year.

All eligible Year 4 pupils who are registered at maintained schools, special schools or academies (including free schools) in England will be required to take the check.

https://www.gov.uk/guidance/multiplication-tables-check-development-process



What is the format of the check?

- The check takes the form of a digital, online test.
- There will be a three-week timeframe, between 6th and 24th June for pupils to take the test.
- Pupils are asked to answer 25 questions on times tables from two to
 12.
- Children will enter their answer using a keyboard or by pressing digits using a mouse or touchscreen on an on-screen number pad.



What is the format of the check?

Children are given six seconds per question.

- This means that children must be able to read, recall and enter their response within six seconds
- There is a **three seconds rest** between each question.
- The test should last less than five minutes.
- The test will only focus on multiplication. Related division questions (e.g. $5 \times 3 = 15$ so $15 \div 3 = 5$) will not be included.
- Whatever Is In The Answer Box At The End Of The 6 Seconds Will Be Counted As The Answer. This means that if a child is mid-way into entering a two digit answer (e.g. they only enter the 7 out of 72 when answering 8 x 9) they will be recorded as having answered 8 x 9 as 7.



What is the format of the check?

- The check will test all tables from 2 to 12.
- The 6, 7, 8, 9 and 12 times tables are more likely to be asked than the 2, 3, 4, 5, 10 or 11 multiplication tables. The Standards and Testing Agency state that there is a focus on these as these are the 'most difficult' multiplication tables.



What does this mean for my child?

- Your child will need to be fluent in all times tables to 12 x 12.
- Due to the 'six second' timeframe, your child will need to be able to rapidly recall multiplication facts, 'out of sequence' (for example, be able to answer 6 x 7 without having to count in 6's from 0).
- Your child will need to be able to answer multiplication tables in a written format (displayed as a number sentence as opposed to having the calculation read to them verbally).
- Commutativity will be very important. For example, if a child knows their 4 x table, and knows 4 x 8, then they will also know 8 x 4.



What have we been doing in school?

- An increased focus on times tables during daily arithmetic sessions.
- Allocated extra time each week on each class timetable for times tables practice, including using the laptops and/or tablets.
- Times table focus each week for homework
- Formal testing and monitoring of results using the same format as the MTC (25 mixed questions with six seconds per question)



How can I support my child between now and the time of the test?

- Practise times tables daily at home.
- Encourage your child to rapidly recall facts such as 9 x 4, 6 x 8.
- Learn the tricks for difficult times tables:
 - 7 x table trick https://www.youtube.com/watch?time_continue=2&v=6TWuOvN-4jk.
 - 9 x table trick (fingers).
- Play times tables games:
 - Random, quick-fire questions at random moments.
 - Online games.



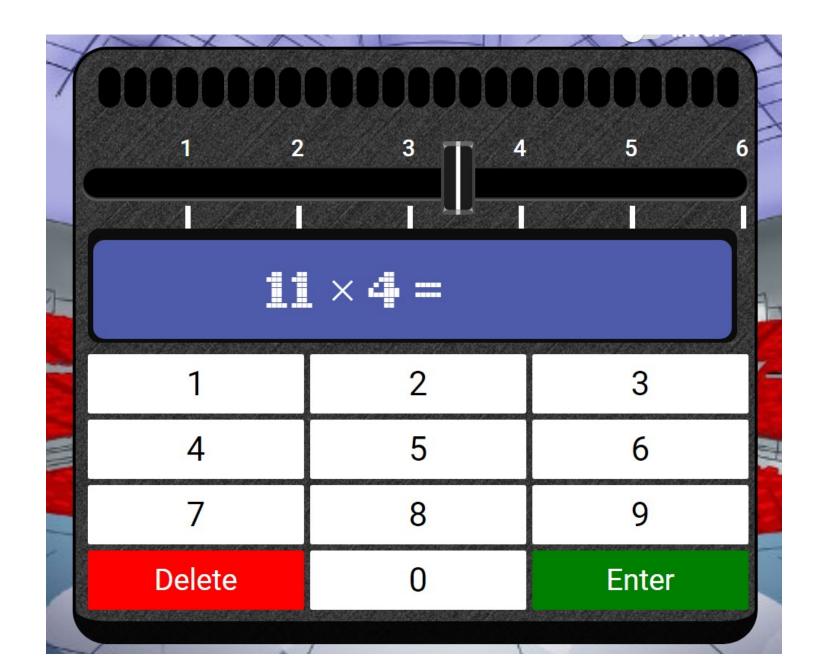
Being Great Produces Stars

Each child has a login for TTRS and should be using it regularly at home.

The 'Soundcheck' is in the format of the test.

We would like children to complete a soundcheck at home each day between now and the time of the test.

Times Table Rockstars





Times Table Rockstars

https://play.ttrockstars.com/play/soundcheck