



## Wider Curriculum Long Term Planner EYFS

	<b>1.1 All about me/Autumn</b>	<b>1.2 Nursery Rhymes</b>	<b>2.1 Bears/We are going on a bear hunt</b>	<b>2.1 Insects/ The hungry caterpillar</b>	<b>3.1 and 3.2 Traditional Tales</b>
<b>Communication and language development-</b>  <i>The main thread across all subjects</i>	I can follow the listening rules  I can talk about myself  I can talk about my family	I can follow instructions  I can sing familiar rhymes  I can act out familiar rhymes or stories in my play	I can anticipate key events in a story  I can ask questions about a story  I can answer questions about a story	I can answer how and why questions about a story  I can talk about past, present and future events	I can act out familiar rhymes or stories in my play or as part of an activity  I can talk about my favourite stories and why I like them
<b>Vocabulary</b>  <i>Please see knowledge organisers for more detail</i>	Happy/sad Me, Myself, I Family, special, unique	Instrument, noise, start, stop, fast, slow, quick, bang, shake, quiet, loud, dance, perform, audience	Bears, size, small, big, medium, enormous, over, under. Touch, feel, soft, soft, hard	Change, transform, yesterday, today, days of the week	Like, dislike, favourite, perform, proud.
<b>Personal, social and emotional development</b>	I can use the toilet and wash my hands  I can talk about my emotions and the emotions of others  I can try new activities	I can play with other children, taking turns  I can persevere if something is tricky  I can make healthy choices-diet	I can follow instructions with more than one step  I follow the rules and explain why we have rules	I can set myself challenges and try to stick to them  I name food that is healthy or unhealthy	I can talk about change  I can look back at experiences and reflect on them



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	I know how to make healthy choices- Brushing teeth				
<b>Physical Development</b>	<p>I can throw and kick a ball with some accuracy</p> <p>I can avoid obstacles when running</p> <p>I can use cutlery when eating</p>	<p>I can skip, hop and stand on one leg for a short period of time</p> <p>I can move to music</p> <p>I can hold a paintbrush to paint</p>	<p>I can coordinate around an obstacle course</p> <p>I am careful when I draw</p> <p>I can use scissors</p>	<p>I can balance on one leg and on equipment</p> <p>I can form my letters correctly</p>	<p>I can move energetically in a range of ways</p>
<b>Understanding the world- science link</b>	<p>Naming parts of the body</p> <p>Looking at age of different family members and the difference between them</p>	<p>I have care and wonder for living objects including insects and plants</p> <p>Change of texture (state)- cooking</p>	<p>I can name similarities and differences between different environments</p> <p>I can describe objects using my senses</p>	<p>I can name ways I can look after living things like plants and insects</p> <p>I understand that that living things grow and change</p>	<p>I can name different animals and think about where we would find them.</p> <p>I can talk about similarities and differences between animals</p>
<b>Past and present- history and geography link</b>	<p>I can talk about myself and my features.</p>	<p>I can think about where I live, is it a house or a flat?</p>	<p>I can think about a journey going from one pace to another either physically or as a character in a book.</p>	<p>I can draw natural objects, thinking about size and colour, adding</p>	<p>I can use books and videos to find out facts about animals</p>



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	<p>I can talk about events in my life that have already happened</p> <p>I can talk about something I am looking forward to.</p>	<p>I know that other stories and songs can come from other countries.</p>	<p>I can draw or show using objects a journey I have taken or the family take in the story</p>	<p>detail as I become more confident</p>	
<p><b>Expressive art and design- art, music, D and T link</b></p>	<p>I can sing a familiar repeated song</p> <p>I can draw a representation of myself</p> <p>I can recall repeated refrains from a familiar story</p>	<p>I can Sing a range of well-known nursery rhymes and songs</p> <p>I can use different types of musical instruments</p>	<p>I can create a picture or model using a range or resources</p> <p>I can talk about why I have chosen a colour or type of material in my creations</p> <p>I can choose a sound for a purpose</p>	<p>I can play musical instruments loudly or quietly</p> <p>Make use of props and materials when role playing characters in narratives and stories.</p>	<p>Invent, adapt and recount narratives and stories with peers and their teacher</p> <p>Make use of props and materials when role playing characters in narratives and stories.</p>