

## PERSON SPECIFICATION : EYFS Teacher

|                      | ESSENTIAL  | DESIRABLE  |
|----------------------|--|--|
| Initial              | *Qualified Teacher Status.   |  |
| Qualifications       |  |  |
| Further              |  | *Degree/Post Graduate study.                     |
| Qualifications/      |  | *Recent relevant in-service training in          |
| Professional         |  | current educational practice.                    |
| Development          |  |  |
| Experience           | *Successful teaching in EYFS<br>*Experience of effective team work   | **Courses or further study relevant to the post. |
| Skills and Abilities | <ul> <li>**To have a high level of written and oral communication skills.</li> <li>**The ability to lead and work as part of effective teams.</li> <li>**The ability to foster positive working relationships at all levels.</li> <li>**To have good reasoning powers and good judgement in a variety of situations.</li> <li>**The ability to manage the implementation of change sensitively.</li> <li>**To be able to manage time effectively and meet deadlines, as well as set timelines.</li> <li>**The ability to plan, monitor, evaluate, review and lead by example.</li> <li>**The ability to mailyse data, present outcomes</li> <li>**The ability to motivate and maintain appropriate relationships with children</li> <li>** The ability to demonstrate emotional resilience to challenging behaviour and attitudes to the use of authority and</li> </ul> |  |
| Other                | maintenance of discipline<br>**A commitment to involve Parents,<br>Governors and the Community in the work   |  |
|                      | of the school **Promotion of positive behaviour  |  |
|                      | strategies and constructive handling of  |  |
|                      | problems   |  |
|                      | **An awareness, understanding and  |  |
|                      | commitment to equal opportunities  |  |
|                      | **A full understanding of safeguarding and   |  |
|                      | promoting the welfare of children.   |  |
|                      | ** A demonstration of suitability to work  |  |
|                      | with children  |  |
|                      |  |  |

Those elements marked \* will be assessed in your application.

Those elements marked \*\* will be assessed in your application and during the interview/presentation.