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Dear Parents,

Thank you for your on-going support with your child home learning. Please find below the work we would like you to complete for this week (w.b. 1.2.21). Remember you can submit the work via the year group email. We should see some work submitted at least once a week, across arrange of subjects. Please make sure you title the email with you child's name. We are sending certificates to children who are completing lots of work, and as teachers when we see the work we can use it to plan the next set of work for your child. Your teacher will email you back some feedback once the work is sent in.

nursery@bordsgrn.bham.sch.uk

Don't Forget our weekly Live Zoom sessions on Monday afternoons!

Nursery 1 @ 1.30pm

Nursery 2 @2.30pm

	Phonics	Reading	Maths	Fine Motor/writing	Wider Curriculum
Monday	Listen carefully to each sound. Can you identify what is making the sound in school? https://youtu.be/rVwAvifDARA	Listen to Miss Billett read Scared of a Bear https://youtu.be/b34dODc5zJO	Learn all about the number 6 https://youtu.be/oi9tq0PTH7k Have a go at completing the activity sheet below about the number 6	Draw around your foot and other people's in your home. The picture below will show you what to do.	
Tuesday	Join in with the song and move to the beat! https://youtu.be/9sS0OeABaFs	Listen to Miss Akhtar read Little Red Riding Hood https://youtu.be/aA2fbM_HWzQ	Watch and join in with Miss Billett's counting activity https://youtu.be/mkApbtBvceY		Polar Bear activity Can you label the parts of the polar bear on the picture below ?
Wednesday	Practise clapping the syllables in your name. https://youtu.be/FcjlwbpN9EA	Listen to Miss Billett read Where's My Teddy? https://youtu.be/Pe3c0spXhbc	Watch and join in with Miss Billett's counting actions and sounds activity https://youtu.be/Lz16m9dv5Sg	Making Playdough Watch Miss Billett making playdough https://youtu.be/RuqaEJ95e5Y Make playdough with an adult. Mix the ingredients, knead the mixture and then have fun! Playdough Recipe	
Thursday	What is in the bag? Alliteration activity with Miss Billett https://youtu.be/4m4pRFGWsw w	Listen to the story Can't You Sleep Little Bear https://youtu.be/u1ajimzuzbg	Full and empty - Learn about what full and empty mean. https://www.bbc.co.uk/iplayer/episode/b0bc2c0k/kit-pup-series-1-8-full-and-empty Now you can try some of the activities suggested on the activity sheet below.		Creating the texture of fur Watch Miss Billett as she paints a bear and models a bear out of playdough both with a fur texture. https://youtu.be/pdljYxArusl Can you create your own bears?
The challenge activities below have been set for children who have successfully understood the learning activities above. If you feel that your child is not yet ready for these challenges then please repeat on of the activities above.					
Friday	Challenge Oral blending https://youtu.be/w1NvuYDqBBI	Listen to Miss Billett read My Friend Bear https://youtu.be/o5UwBOf3m_8	Challenge Select 1 to 5 or 1 to 10 depending on your child. https://www.topmarks.co.uk/learning-to-count/teddy-numbers	Challenge https://www.doorwayonline.org.uk/activities/letterformation/ Name writing/Letter formation - Select the letters for your child's name in order, remember to start the name with a capital letter. If your child is not ready to write their full name start with just the first letter.	

All about the Number...



Roll a dice until you throw a number 6. Draw the dotted dice pattern.

Find 6 objects in your home. What did you find? Draw it here.

Draw 6 bones for the dog.

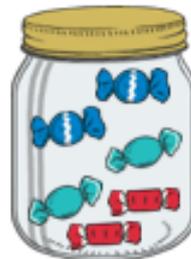


Can you see the number 6 in your home? Draw where you can see it.

six



Which sweet jar has 6 sweets? Circle the correct jar.



Full and Empty Early Concept

Teaching and Learning Ideas Resource Pack



Use simple words to give the developing concepts a name. Provide the children with the language they need to communicate their learning. Use the child's name, saying for example, "Sasha, your cup is 'full'... Sasha, it is 'empty' now!"

Pouring and Scooping

Provide lots of opportunities for scooping, pouring, filling and emptying with pom-poms, lentils, pasta, rice, popcorn, balls, beads or shredded paper. Include pots, tubes, spoons and scoops of various sizes.

Playdough

Have playdough available to experiment with filling moulds and playdough machines.

Water Play

Have a variety of jugs, colanders and waterwheels available near the water play area for the children to choose to investigate. Ask the children why they can't fill up the colander. Preverbal children will demonstrate for you.

Bags, Cases, Boxes

Include a selection of handbags, small suitcases and cardboard boxes for the children to fill with objects from around the room. Some children will enjoy the process of filling and emptying; others will use the props to develop role-play scenarios.

Balloons

Have fun blowing up balloons and watching them 'whizz' around the room as the air escapes from them.

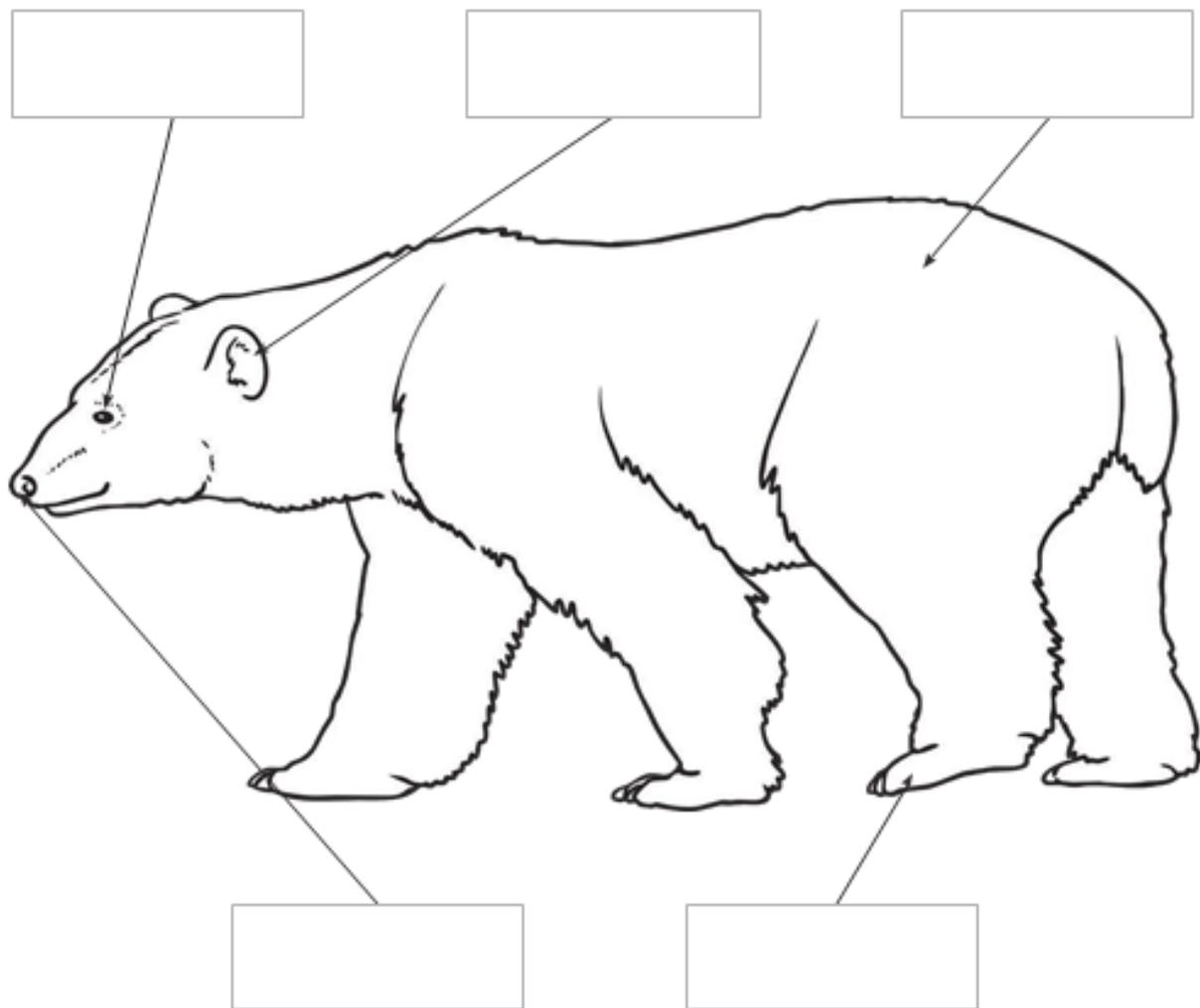
Fine Motor Control activity



Place your foot on a piece of paper and draw around it to draw the outline of your foot. You could use a pencil, pencil crayons, wax crayons or felt tip pens. Repeat with your other foot or other people's feet in your home. Can you compare the sizes? Whose feet are the biggest? Whose feet are the smallest?

Label the Polar Bear

Cut out the labels at the bottom and glue them onto the correct part of the polar bear.



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	nose	large paws
fur	black eyes	ears

Follow the instructions on this sheet to make your own playdough – no cooking or hot water required!



No-Cook Playdough

Ingredients

- 2 cups plain flour
- 1 cup salt
- 1 tbsp oil
- 1 cup cold water
- 2 drops liquid food colouring – any colour of your choosing

Method

1. Mix the flour and salt together in a large mixing bowl.
2. Add the cold water, oil and drops of food colouring and mix together.
3. When your ingredients are well mixed, take them out of your bowl and place your dough onto a flat surface, such as greaseproof paper.
4. Knead vigorously for a few minutes, until your dough feels like playdough and all of the stickiness has gone.

What is kneading?

This is when you press, massage, squeeze and fold your dough.

If your dough is too wet, add a little extra flour and carry on kneading.

If your dough is too dry and crumbly, add an extra drop of cold water and carry on kneading.

Make sure you add any extra ingredients a little bit at a time.