

TERM: 2:1 TIMETABLE FOR: Nursery **Afternoon.**

Support. **Iram (Out door support) Niasha**

| N2   | 12.30-12.45 p.m.   | 12.45-1.30  | 01.30-02.10  | 02.15-02.30  | 02.30-02.45  | 02.45-03.00   | 03.00-03.15          |
|------|--|---|--|--|--|---|----------------------|
| Mon  | Wake up Shake up Register<br>Days of the week                      | Book Skills-1 adult<br>5x groups across the week<br><br>Literacy/fine motor/creative focus<br>1 adult play skills/next steps              | Literacy Continuous Provision<br><br>1 adult Play partner<br><br>1 adult Next Steps<br>1.30-300<br><b>Iram</b> | Rhymes<br>Marvellous maths in two groups<br><br><b>Iram</b>        | Number Continuous Provision<br><br>1 adult to support learning/intervention<br><br>1 next steps<br><b>Iram</b>     | Phase 1 phonics<br><br><b>Iram</b>                      | Story time dismissal |
| Tues | Parent Reading Session   | 12.45-1.00<br>Wake up Shake up Register<br><b>Niasha</b>  | 1.00-Theme/Continuous Provision<br><br>1 adult Play partner<br><br>1 adult Next Steps<br><b>Iram Niasha</b>    | Rhymes<br>Marvellous maths in two groups<br><br><b>Iram Niasha</b> | SSM Continuous Provision<br><br>1 adult to support learning/intervention<br><br>1 next steps<br><b>Iram Niasha</b> | Phase 1 phonics<br><br><b>Iram</b><br><br><b>Niasha</b> |                      |
| Wed  | Wake up Shake up Register<br>Days of the week<br><br><b>Niasha</b> | Book Skills<br>5x groups across the week<br><br>Literacy/fine motor/creative focus<br>1 adult play skills/next steps<br><br><b>Niasha</b> | Number/Continuous Provision<br><br>1 adult Play partner<br><br>1 adult Next Steps<br><br><b>Iram</b>           | Rhymes<br>Marvellous maths in two groups<br><br><b>Iram</b>        | Literacy/ Continuous Provision<br><br>1 adult to support learning/intervention<br><br>1 next steps<br><b>Iram</b>  | Phase 1 phonics<br><br><b>Iram</b>                      |                      |

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|--------------------|--|--|---|--|---|---|--|
| <p><b>Thur</b></p> | <p>Wake up Shake up Register<br/>Days of the week</p> <p><b>Niasha</b></p> | <p><b>Book Skills</b></p> <p>5x groups across the week</p> <p><b>fine motor/creative focus</b><br/>1 adult play skills/next steps</p> <p><b>Niasha</b></p> | <p><b>Literacy Continuous Provision</b></p> <p>1 adult Play partner</p> <p>1 adult Next Steps</p> <p><b>Iram Niasha</b></p> | <p><b>Rhymes</b></p> <p>Marvellous maths in two groups</p> <p><b>Iram Niasha</b></p> | <p><b>SSM Continuous Provision</b></p> <p>1 adult to support learning/intervention</p> <p>1 next steps</p> <p><b>Iram</b></p> | <p>Phase 1 phonics</p> <p><b>Iram</b></p> |  |
| <p><b>Fri</b></p>  | <p>Wake up Shake up Register<br/>Days of the week</p>                      | <p><b>Book Skills</b></p> <p>5x groups across the week</p> <p><b>fine motor/creative focus</b><br/>1 adult play skills/next steps</p>                      | <p>P.E- gross motor<br/>PSHE</p>  | <p>Marvellous maths in two groups</p>  | <p><b>Number Continuous Provision</b></p> <p>1 adult to support learning/intervention</p> <p>1 next steps</p>                 | <p>Phase 1 phonics</p>                    |  |