

TERM: 2:1 TIMETABLE FOR: Nursery Morning

Support. Iram (Out door support) Mirella (Romanian support)

N1	08.30-8.50 a.m.	8.50-9.30	09.30 10.15 am	10.15-10.30am	10.30-11,00	11.00-11.15	11.15=11.30
Mon	Wake up Shake up Register Days of the week	Book Skills-1 adult 5x groups across the week Literacy/fine motor/creative focus 1 adult play skills/next steps	Literacy Continuous Provision 1 adult Play partner 1 adult Next Steps 1.30-300 Iram	Rhymes Marvellous maths in two groups Iram	Number Continuous Provision 1 adult to support learning/intervention 1 next steps Iram	Phase 1 phonics	Story time dismissal
Tues	Parent Reading Session Mirella	8.50-9.10 Wake up Shake up Register Mirella	9.10 -2.15 Theme/Continuous Provision 1 adult Play partner 1 adult Next Steps Iram Mirella	Rhymes Marvellous maths in two groups Iram	SSM Continuous Provision 1 adult to support learning/intervention 1 next steps Iram	Phase 1 phonics	
Wed	Wake up Shake up Register Days of the week	Book Skills 5x groups across the week Literacy/fine motor/creative focus 1 adult play skills/next steps	Number/Continuous Provision 1 adult Play partner 1 adult Next Steps Iram	Rhymes Marvellous maths in two groups Iram	Literacy/ Continuous Provision 1 adult to support learning/intervention 1 next steps Iram	Phase 1 phonics Mirella	

<p>Thur</p>	<p>Wake up Shake up Register Days of the week</p> <p>Mirella</p>	<p>Book Skills</p> <p>5x groups across the week</p> <p>fine motor/creative focus 1 adult play skills/next steps</p> <p>Mirella</p>	<p>Literacy Continuous Provision</p> <p>1 adult Play partner</p> <p>1 adult Next Steps</p> <p>Iram Mirella</p>	<p>Rhymes</p> <p>Marvellous maths in two groups</p> <p>Iram</p>	<p>SSM Continuous Provision</p> <p>1 adult to support learning/intervention</p> <p>1 next steps</p> <p>Iram</p>	<p>Phase 1 phonics</p>	
<p>Fri</p>	<p>Wake up Shake up Register Days of the week</p>	<p>Book Skills</p> <p>5x groups across the week</p> <p>fine motor/creative focus 1 adult play skills/next steps</p>	<p>P.E- gross motor PSHE</p> <p>Humaira Iram</p>	<p>Marvellous maths in two groups</p> <p>Humaira Iram</p>	<p>Number Continuous Provision</p> <p>1 adult to support learning/intervention</p> <p>1 next steps</p> <p>Humaira Iram</p>	<p>Phase 1 phonics</p>	