



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased participation in inter and intra competitions.                      Improving club links                      Wider range of Out of Hours clubs.                      Closer targeting of less active pupils and encouraging participation in Out of Hours clubs</p>	<p>Upskilling teaching staff.                      Work towards achieving School Games Mark                      Work towards being a more active school through new initiatives eg Golden Mile + Fit Fridays.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	20%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	15%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £21,950		Date Updated: April 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Children to be more active throughout the day – to improve physical fitness, skill levels and concentration.	Training of more play leaders. Purchase more play equipment CPD for lunchtime supervisors. Re introduce Wake Up Shake Up.	£1500	Increased activity + participation at all break times. Impact - increased fitness levels. Lunchtime supervisors leading a greater variety of activities. Impact - improved pupil engagement.	Continuous support for play leaders and lunchtime supervisors.	
Develop breakfast club to involve more active elements	Purchase extra equipment for activities that involve all children and different age groups.	£1000	Increased participation of all children attending breakfast club Impact – improved pupil engagement	Ongoing project	
Introduce the Daily Mile	Learning mentor to introduce this in a selected year group	£150	Pupils running a mile every day. Impact –improved fitness	To be rolled out across the whole school	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Promote School Games Values across the school.	Values displayed in PE areas and shared during lessons	£200	Pupils know and understand School Games Values. Impact – values used throughout lessons and clubs.	Ongoing
Introduce year group 'sports boy and girl' of the year.	Raised profile of sporting participation and achievement in all year groups. Purchase trophies	£300	Raised profile of participation and achievement in PE lessons. Impact – pupils always striving to do their best	
PE manager + Sports Learning mentor	To lead and develop PE and out of hours learning across the school	£4637	PE monitored and developed for improvement	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase staff knowledge, skills and confidence in delivering PE lessons.	Staff training Improved equipment Continue to purchase scheme of work/lesson plans	£2200	Improved staff knowledge + confidence. Impact- high quality lessons. Audit and purchase of new PE equipment. Impact- equipment meets needs.	Ongoing staff CPD License for online planning ongoing.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Increase the number and variety of Out of Hours clubs	Source outside providers/coaches for additional Out of Hours clubs.	£3000	Increased number and variety of Out of Hours clubs. Impact - improved pupil enjoyment and participation.	Next steps – pupils involved in suggesting activities for Out of Hours clubs.
Residential experience	All KS2 pupils offered residential experiences which involve a variety of sporting activities	£2000	Residential visits booked. Impact – pupils experiencing different sporting activities.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enter competitions to appeal to more children.  Sign post children to clubs to develop their participation outside school.	Increase participation in Intra and inter competitions. School mini bus to provide transport to competitions Children involved in local sporting clubs (football/athletics/cricket etc)	£7000	Increased number of pupils taking part in competitive sporting activities. Impact- improved fitness levels and social skills	To continue to look for new competition opportunities