

### 'Evidencing Impact and Accountability'



**Amount of Grant Received** – Year 4: 10,700

Date:06.03.17

Allocation from : 1.4.16- 31.3.17

Area of Focus	Evidence  (Sign-posts to our sources of evidence)	Action Plan  (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of how our funding has been used)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made / will make)
Curriculum	Schools own registers	Review the quality of our curriculum including:  • Time available  • Quality of teaching and learning (Lesson planning and observation)  • Staff Professional Learning (PL)  • Access to facilities / resources	Paying the most effective teachers an enhanced allowance to lead improvements in PE and School Sport	£ 4688	<ul> <li>Enhanced, inclusive curriculum provision</li> <li>Clear focus for the direction of Physical education and sport</li> <li>Specialist knowledge to upskill other staff.</li> <li>More confident and competent staff</li> <li>Enhanced quality of teaching and learning</li> <li>Increased capacity and sustainability</li> <li>Improved standards</li> <li>Positive attitudes to health and wellbeing</li> <li>Improved pupil attitudes to PE</li> <li>Positive impact on middle leadership</li> </ul>



## Being Great Produces Stars

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Area of Focus	Evidence  (Sign-posts to our sources of evidence)	Action Plan  (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding  (Summary of what our funding has been used for, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made / will make)
Extra-Curricular	Lunchtime registers     After school registers	Review the quality of our extracurricular provision including:  • Ensure the enhancement and extension of our curriculum provision  • Quality and qualifications of staff providing the activity  • The time of day when activities are offered  • Access to facilities (on-site / offsite)	Employing local coaches to provide extra-curricular sporting opportunities     Introducing an in-school physical activity programme     providing pupils who are gifted and talented in sport with access to high quality competitions	£ 3250	<ul> <li>Increased pupil participation</li> <li>Enhanced, extended, inclusive extracurricular provision</li> <li>Enhanced quality of delivery of activities</li> <li>Improved standards</li> <li>Positive attitudes to health and wellbeing</li> <li>Improved pupil attitudes to PESS</li> <li>Positive impact on whole school improvement</li> <li>Enhanced communication with parents / carers</li> <li>Clearer talent pathways</li> <li>Increased school-community links</li> <li>Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values</li> <li>Positive impact on middle leadership</li> </ul>
Area of Focus	Evidence	Action Plan	Effective Use of the	Funding	Impact



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Participation and success in competitive school sports  (Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)	(Sign-posts to our sources of evidence)  • Schools own data / registers • SGO • Calendar of events / fixture lists	(Based on our review, key actions identified to improve our provision)  Review our strategy for engaging in competition Engage more young leaders  •	Funding  (Summary of what our funding has been used for, including effective uses identified by Ofsted*)  • Paying for transport for fixtures and festivals  • Payment for trophies/medals  • Equipment costs	How much spent on each area)	(The difference it has made / will make)  Increased pupil participation Extended provision Improved positive attitudes to health and well-being and PESS Clearer talent pathways Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values Positive impact on middle leadership
Area of Focus	Evidence  (Sign-posts to our sources of evidence)	Action Plan  (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding  (Summary of what our funding has been used for, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made / will make)
The range of provisional and alternative sporting activities	Curricular and extra-curricular plans     Registers of participation	Review the quality of our extracurricular provision including:  • Range of activities offered (nontraditional activities)  • Inclusion  • Quality and qualifications of staff providing the activity	<ul> <li>Consolidate existing clubs, building on previous years success.</li> <li>Introducing girls only club</li> <li>Introducing mixed year 3/4 sports club</li> </ul>	(cost included in extra curricular figure)	<ul> <li>Extended, alternative provision</li> <li>Engaged or re-engaged disaffected pupils</li> <li>Increased pupil participation</li> <li>Enhanced quality of delivery of activities</li> <li>Improved standards</li> <li>Positive attitudes to health and wellbeing</li> <li>Improved behaviour and attendance</li> <li>Improved pupil attitudes to PESS</li> <li>Positive impact on whole school improvement</li> <li>Enhanced communication with</li> </ul>



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		parents / carers
		<ul> <li>Increased school-community links</li> </ul>
		<ul> <li>Ensuring strong, sustainable, effective</li> </ul>
		links to the 2012 Games Legacy and Olympic and Paralympic Values
		Olympic and Paralympic Values

Total spending: £11,599.39

Sports Premium allocation: £10,700