

Collective Worship Policy

Aim

Bordesley Green Primary School will comply with the relevant legislation relating to collective worship in schools. The policy will be promoted and implemented throughout the school.

Acts of collective worship at Bordesley Green Primary School provide opportunities for the school community of diverse individuals from different family and faith backgrounds, to meet together daily (UNCRC Article 2: non-discrimination; Article 12: respect for the views of the child; Article 14; Freedom of thought, belief and religion).

Principles of Collective Worship

The acts of collective worship will:

- promote the spiritual, moral, social and cultural development of the pupils; (Article 29; goals of education)
- be consistent with the aims of the school
- foster a sense of group identity and provide experiences of being part of a community, sharing the values of the school
- provide a time for reflection
- provide opportunities for pupils to consider and explore their own beliefs and those of other people (Article 14; Freedom of thought, belief and religion)
- promote respect for the integrity of individuals and faiths
- provide opportunities to celebrate such things as achievement and special occasions, and to share feelings such as thankfulness, joy, friendship, sadness or hope
- provide quality learning opportunities for all pupils (Article 28: right to education)

They will be inclusive, educational and spiritual, providing a special time and an opportunity for reflection.

Practice and procedures

- The Headteacher is responsible for arranging the daily collective worship after consulting with the governing body.
- The Headteacher will keep a record of the daily acts of Collective Worship for phase or key stage assemblies. This is monitored by the RE Leader.
- A list of themes is published at the start of each term and these form the basis of assemblies and the daily act of collective worship.
- The themes are based around the 24 dispositions, with links to the UNCRC articles that may be relevant, and any faith based or international celebration days.
- The stimulus for assemblies will vary: story, poetry, music, dance, paintings.
- The time at which the act of Collective Worship takes place and the form of the Collective Worship (whole school, key stage, year group or class) may vary from day to day.
- Every child will take part in the act of Collective Worship unless withdrawn by the parents/guardians.

Monitoring, evaluation and review

The school will monitor the provision for Collective Worship regularly and assess its implementation and effectiveness.

Date agreed by the Governing Body:.....

Signed: (Chair of the Governing Body).....