



Bordesley Green Primary School Parent Partnership Policy

September 2016

Rationale

At Bordesley Green Primary School we want to develop a close relationship with parents (throughout this policy the term parent is used to refer to parent, guardians and carers) that supports and encourages all children to achieve their best.

It is widely recognised that children benefit hugely when parents/carers and school work together. Therefore, we value the contribution parents make towards their child's emotional, social, behavioural and educational development.

We can help children to succeed through working and talking together to nurture the children to develop trust, respect, confidence, independence, self-esteem and the desire to learn.

The Aims of our Parent Partnership Policy:

- To communicate fully with parents to ensure that we all (parents, children, staff) have the same purpose in mind - the needs, development and progress of the children.
- To involve parents fully in school life and the school community.
- To operate an Open Door Policy that encourages the fullest possible two-way communication between staff and parents.
- To establish the views and opinions of parents of the school and act upon these
- To work in close co-operation with parents in order to ensure high standards of care and academic achievement for all of our children.
- To provide an environment inclusive for all parents and their children, regardless of need, background or culture.

A welcoming and friendly environment for parents, carers and visitors:

Parents are welcomed into the school at mutually convenient times to learn more about their children's progress and to celebrate their successes. There are numerous opportunities throughout the year (both formal and informal) to meet together and get to know each other.

Formal

- INSPIRE sessions for each year group where parents are invited to work alongside their children in the classroom and to see the school at work.

- Parents Evenings each term to provide parents with up-to-date information on their children's progress.
- Meetings to discuss evaluate and update Individual Education Plans for children with special educational needs.
- A variety of workshops to support both parents and their children
- Individual meetings with a range of staff e.g. learning mentors, Parent Support Worker, deputy head teacher, class teacher as appropriate to provide support and address any areas of concern
- Good induction and transition procedures for all new parents and parents of children who are transferring to secondary education (including those who transfer midyear)
 - Providing impartial guidance on transition to parents and pupils.
 - Supporting parents with the procedures for applying for secondary schools
 - Supporting parents with transition into either Nursery or Reception through our robust induction process including meetings and home visits for Nursery children
 - Supporting parents and children who have specific Special Educational Needs in having a successful and supported induction into our school or transition to secondary school.

Informal

These include:

- A variety of class assemblies,
- Special events e.g. Eid celebrations, Father's week
- Special choir/music assemblies
- Sports days

Communication

We provide good two-way information systems for parents. Currently, parents receive regular updates from the school including:

- Regular newsletters and information letters
- Annual Progress Reports in July
- A regularly updated website including a school blog
- Home School Agreement
- Parent information boards
- Star award achievement postcards
- School twitter feed
- Regular updates from Parent Support Worker
- Text messaging service

Wherever possible, we will aim to support parents in their home language.

Opportunities and support for parents

The school seeks to ensure all groups of parents/carers connected with the school are aware of training and enrichment opportunities available in the school and in the community by:

- Offering adult classes/courses (wherever possible).
- Signposting parents to adult learning courses in other venues.
- Offering Family Learning and Keeping up with the Children courses.
- Offering leaflets and guidance on specific areas of the curriculum, e.g. reading to enable parents to support children at home.
- Supporting and signposting access to other agencies.
- Supporting attendance.
- Providing the services of our Parent Support Worker
- Breakfast club

We also seek to support those parents who would like their child to benefit from extended school provision, for example:

- After-school clubs (cooking, dance, football, etc)
- Signposting to holiday activities for families - parents and children having fun together provided by Cole Heath Cluster

Policies

We seek to ensure that all relevant school policies are effective and easy to read by parents. Key policies are available on our website and we are able to support parents by providing hard copies of policies and discussing policies with parents if they would like further information.

Friends of Bordesley Green

Every parent/carer automatically becomes a member. A small group of these interested parents meet on a regular basis with the Parent Support Worker to discuss ways they can support the school, parents and children through fundraising events, Ladies Nights etc

Parent Voice

Our Parent Voice is made up of parents representing the different year groups within school who meet regularly to: debate issues concerning the school, review school policies, share new ideas with representatives from the staff. Any concerns/queries can be raised with these representatives and brought to the meetings to be discussed. We are working together for the benefit of our children.

Home/School Partnership

We believe that a strong home/school partnership is key to children's emotional development, progress and growth as part of the community. We encourage parents to support their children's learning at home in a variety of ways, including:

- jointly signing the Home/School agreement
- reading with children as often as possible and encouraging children to complete and return promptly any homework they have been given
- visiting the library together

- Talking with the teacher if they have any concerns regarding their children's learning or behaviour at school or at home.

Parental Feedback

The school will regularly seek parental views on a range of topics affecting pupils' education through questionnaires, surveys and verbal discussion. Feedback is valued, and responses are seriously considered and appropriate action taken.

Final Statement:

We are committed to the highest possible level of Partnership with Parents and are always open to new suggestions on how we can improve.

Policy is to be reviewed annually.

September 2016