



Homework Policy

The following policy aims to ensure that the curriculum at Bordesley Green Primary school is taught in a way that reinforces the **UN Convention on the Rights of the Child**.

Article 6 - You have the right to life and survival, and to develop to your full potential.

Article 28 - You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

Article 29 - Your education should help you develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.

Adopted: October 2024

Next Review: September 2025

Why give homework?

At Bordesley Green Primary School we give homework because:

- It enables children to build on their prior learning and rehearse key skills at home whilst using some of our school values-Resilience, Perseverance and Self-Control
- It informs parents on what is going on in school and what their children are learning
- It can further stimulate or encourage enthusiasm for learning
- Enables school and home to work on partnership-another of a school value-Teamwork
- It helps children to develop independence skills.



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Homework expectations

	Homework	Amount	Day given out	Due Date
Nursery <i>Starts in Spring term.</i> Nursery	Reading book	1	Friday	Friday
	Review of the week sheet- to support parents talking with their children.	1 per half term	Friday	Friday
Reception	Reading book	5-10 minutes per day	Friday	Friday
	Review of the half term sheet	1 per half term	Friday	Friday
	Phonics sheet <i>weekly</i>	1 per week	Friday	Friday
Year 1	Reading Book	5-10 minutes per day	Changed when the child is heard read.	Every day
	Spellings	3 / 5 or 10 per week.	Friday	Thursday Spelling test
	My Maths www.mymaths.co.uk	1 activity per week	Friday	Thursday
Year 2	Reading Book	10-15 minutes per day	Changed when the child is heard read.	Every day
	Spellings	5 minutes per day	Friday	Friday test
	My Maths www.mymaths.co.uk	1 Activity per week	Friday	Wednesday
	Times Tables/Number Bonds	5 minutes per day	Friday	Friday
Year 3	Reading Book	15-20 minutes per day	Friday	Friday
	Spellings (personalised and class)	5 minutes per day	Friday	Friday Spelling test
	My Maths www.mymaths.co.uk	1 Activity per week	Friday	Wednesday
	Times Tables (including TT Rock Stars) - Focused times tables for individual children	10 minutes per day	Friday	Friday
Year 4	Reading Book	15-20 minutes per day		
	Spellings	5 minutes per day	Friday	Friday Spelling test
	My Maths	1 Activity per	Friday	Friday

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	www.mymaths.co.uk	week		
	Times Tables (including TT Rock Stars) - Focused times tables for individual children	10 minutes per day	Friday	Friday
Year 5	Reading Book	20-25 minutes per day		
	Spellings	5 minutes per day	Friday	Friday Spelling test
	My Maths www.mymaths.co.uk	1 Activity per week	Friday	Friday
	Times Tables (including TT Rock Stars) - Focused times tables for individual children	10 minutes per day	Friday	Friday
Year 6	Reading Book	25-30 minutes per day		
	Spellings	5 minutes per day	Friday	Friday- Spelling Test
	My Maths www.mymaths.co.uk	1 Activity per week	Friday	Wednesday
	Times Tables (including TT Rock Stars) - Focused times tables for individual children	10 minutes per day	Friday	Wednesday
	Reading, SPAG & Maths SATS question practise (from Spring Term)	Up to 2 activities per week	Friday	Wednesday

Routines and Organisation

Homework will be given out weekly, usually on a Friday and should be returned to school or completed online by the deadline set by the class teacher.

Much of the homework set will be completed online. However, if children are not able to access this, paper-based alternatives will be given. At Bordesley Green Primary School, we expect all children to attempt the homework set, we will keep registers and children who regularly do not keep complete tasks and deliberately opt out will lead to a conversation with the children and parents and spending part of the break/lunchtimes in school to complete tasks if necessary.

All homework will explained by the class teacher and relate to work completed in class, it is not our intention to give children homework which they cannot complete or have not experienced



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previously, unless asked to complete a project linked to a curriculum topic such as Earth and Space or Victorians. Parents are not expected to teach new skills.

All homework will be reviewed by the class teacher but will not be marked in detail. Feedback can be given in a variety of ways including marking, sharing with the class in a discussion or displaying in the classroom.

Half-Termly Homework Projects

Homework projects will be assigned by teachers on the first week of each half term. Families will have the whole half term to complete the projects so parents have flexibility and quality projects can be completed. This homework will act as a recap and revision of that half term's Wider Curriculum topic. Each half term project will take the form of two lists of possible activities (one list will be exclusively Writing activities). Children choose at least one of the activities from each list and complete them over the half term, then bring them back to school at the start of the next half term.

Wider Curriculum Homework

Minimum requirement: 1 from group A and 1 from group B

YEAR 1

Year 1-Home Sweet Home

A	B
Write a description of your home	Taste different things related to your 5 senses
Keep a weather diary	Draw different houses in your area: terraced, semi-detached, flat, factory etc
Write a list of road names in your local area	Make a 3D model of your house

Year 1- Everyday Heroes

A	B
Write a diary of a nurse	Sketch/draw a picture of the boat, 'Windrush'
Write a letter from the Queen inviting people from the Commonwealth to come and live in the UK	Create a picture of an everyday hero (a police officer, a firefighter, a doctor/nurse etc)
Design a Food bank leaflet	Research a hero you admire explaining why they are your hero

Year 1-Far and Wide

A	B
Write a fact file on Grace Darling	Design and make a boat
Write interview questions to ask an astronaut	Draw and label a bike
Write and learn your home address correctly and you school address	Design a postcard from a faraway place



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Far and Wide

A	B
Write a letter from space	Make a model of a spaceship
Write a recount of a long journey you have made	Research the RNLI
Create an advert for your favourite car	Create a wish list of different places you'd like to visit in your life

Y1-Let's get growing

A	B
Create a fact-file on the countries that make up the UK	Draw, label and colour all the flags of the UK including the Union Jack
Describe a hot country	Design your own map including a key
Write a description of a cold country	Act out being a weather forecaster

Y1-Amazing Animals

A	B
Write a definition of carnivore, herbivore and omnivore	Draw and label the basic parts of human body
Imagine you are a mini beast. Write an account of your day.	Design and make a 3D model of a habitat
Choose your favourite animal. Write a description of its habitat.	Draw and label a diagram of an insect



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YEAR 2

Year 2-Victorians

A	B
Write a diary from a day in Queen Victoria's life	Draw your favourite toy. Describe a toy you parents would have played with.
Design your family's time line	Draw a picture of Birmingham town hall (where Queen Victoria visited)
Interview an older member of your family	Research a famous inventor from Victorian times

Year 2-UK to Mexico

A	B
Rewrite the story of St George and the dragon	Research patron saints and emblems of the UK countries
Write a diary describing day at the seaside	Draw and colour/ collage one of the country's emblems
Design an advert for a seaside town	Research/ make a list of seaside towns in the different countries of the UK

Year 2-UK to Mexico

A	B
Write a postcard from Mexico	Make a list of countries in South America
Write an explanation on pollution in cities	Design a postcard from a South American country
Design an anti-pollution poster	Design a menu for a special Mexican meal

Year 2-Changes

A	B
Write a glossary for a book on materials	Make a model using recycled materials
Write an explanation on why it is important to recycle	Research materials that squash, bend, twist and stretch.
Write the sequence of how a plant grows	Make and keep a personal hygiene diary (including cleaning your teeth)

Year 2-Animal Magic

A	B
Write an animal quiz with questions and answers	Research animals that lay eggs
Explain the life cycle of a bird	Draw your favourite wild animal
Rewrite your favourite animal story	Research major rivers of the world



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YEAR 3

Year 3-Invaders and Settlers

A	B
Rewrite the story of Romulus and Remus	Draw a picture of Boudicca
Write a poem about the Ivory Bangle lady	Make a list of plants found on the different continents
Draw and label the parts of a flowering plant	Make a Roman numerals information poster.

Year 3-Light and Shadows

A	B
Write a glossary of materials including opaque, transparent and translucent.	List materials around your house that are opaque, transparent and translucent
Make a list of synonyms for dark and light	Design a mirror for yourself or someone else
Write an explanation how to make a shadow bigger and smaller.	Sketch a light source of your choice

Year 3-Plants and animals

A	B
Explain the function of each part of a flowering plant	Research the diet of a sportsperson of your choice
Write a song/rap explaining the life-cycle of a flowering plant	Draw a diagram explaining how water and nutrients travel around a plant.
List bones of the human body in alphabetical order	Draw/collage trees and plants native to the UK

Year 3-I am an Explorer

A	B
Write a diary entry of an archaeologist finding rare fossils	Research a famous archaeologist
Write a description of what it might be like living in the Mediterranean region	Make a list of countries and capital cities in Europe
Write an interview with someone who lives near a volcano	Research famous rocks and volcanoes in the world



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I am in Explorer

A	B
Write an explanation how earthquakes are formed	Design your own treasure map including a key
Write a diary entry from a famous explorer's point of view	Draw a portrait of your favourite explorer
List the things you would take on an expedition explaining your reasons	Make your own pretend compass

Year 3-Magnets and Forces

A	B
Write an explanation of how a magnet works	Design your own fridge magnet
Make your own forces dictionary	Make a list of items around your home that are magnetic and non-magnetic
Create an information leaflet on types of magnet	Research where magnets are used



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YEAR 4

Year 4-Terrible Tudors

A	B
Write a report on country life compared to city life	Draw a labelled diagram of the Mary Rose
Write a report on the finding of the Mary Rose	Research and make a list of the countries around London (the Home counties)
Write a recipe describing how to make a Tudor dish for a banquet	Design a Tudor garden

Year 4-Sounds

A	B
Write a biography on Alexander Graham Bell	Sit quietly and list all the sounds you can hear over five minutes in your house/garden
Write a song or rap on Sound	Make an instrument from recycled materials. (Use it to accompany your song/rap)
Create an information leaflet about British Sign Language	Research the different sections of an orchestra. List the instruments in the different sections

Year 4 –High Voltage

A	B
Fact file on an electric inventor	List items at home that run on mains, battery or both (Venn diagram?)
Research poster on solar energy	Invent an electrical device for you to use in your home
Write a poem on safety around electricity	Research how electricity comes into your home

Year 4-Weatherwise

A	B
Create an explanatory poster of the water cycle	Make a list of everyday things that are solid, liquid or gas
Devise a glossary on weather-related vocabulary (in alphabetical order)	Research and record weather in different parts of the UK over a week
Create an information leaflet on extreme weather	Research famous dams throughout the world.

Year 4-Meet the Flintstones

A	B
Write a diary entry as if you lived in Stone Age times	Research hill forts in the UK
Research poster on Stone Age findings in the UK	Find out about how glaciers have uncovered Stone Age objects in Norway
Create a material dictionary	Make a 3D model of a hill fort



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Year 4-All Creatures Great and Small

A	B
Design a healthy teeth poster	Create an ideal food diary to ensure you stay healthy
Research a famous doctor	Draw food chains of your favourite animals
Create an information leaflet on your favourite animal	Research an endangered creature



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YEAR 5

Year 5-Return of the Mummy

A	B
Write a news report on Howard Carter's find	Create a picture or collage of Tutankhamun's sarcophagus
Write an interview with an Egyptian slave	Create a diorama of Egypt
Create a fact file on Gods and Goddesses	Design your own name plate in hieroglyphs

Year 5-It's a Material World

A	B
Write an information report on the fire service in the UK	Design a fire safety poster
Design an information leaflet on flammable materials	Draw or paint a picture of a firefighter
Write instructions on what to do if there is a fire	Research the Grenfell Tower

Year 5-May the Force be You

A	B
Create a booklet explaining all the different forces	Research why Great Britain is divided into four countries.
Write a biography on an astronaut of your choice	Create a model of the solar system
Write an explanation on the first British space programme	Research which mountains and rivers can be seen from space

Year 5-Forest Runners

A	B
Write a report on deforestation	Research a South American country
Create a poster how to save water	Research famous rivers the countries that they run through
Write a poem on rainforest	Create a diorama of a river
Write a newspaper report on a flood	Research how water gets to our houses
Research a famous person who is fighting deforestation	Draw a picture of a famous person eg Jan Goodall or David Attenborough
Write a story based around a river setting	Make a list of creatures found in a rainforest



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YEAR 6

Year 6-The Natural World

A	B
Create an information poster on the classification of animals	Draw and label a diagram showing the human circulatory system
Explain how animals adapt to different habitats in an information leaflet.	Create a personal healthy lifestyle poster
Write a biography on Charles Darwin	Sketch animals in two contrasting habitats.

Year 6-V for Victory

A	B
Write a letter home as if you had been evacuated to the countryside	Research the different types of planes made in Birmingham during WW2
Produce an information booklet on the Victoria Cross	Draw a spitfire
Write questions to interview Adolf Hitler and/or Winston Churchill	Design your own WW2 vegetable garden. What would you grow to feed your family?

Year 6-Greece is the Word

A	B
Rewrite your favourite Greek myth in your own words	Research the modern Olympic Games
Write a report on the Chartist and Suffragette movements	Create a model of Greek building
Produce an information sheet on the location of Greece, its main cities/towns, rivers, islands and the countries and seas surrounding it.	Research Jesse Owens

Year 6-Bright Sparks!

A	B
Write a description of a sunrise	Investigate different types of light bulb
Create a poem to help you remember the key facts about light	Draw/paint/colour a setting at sunset
Produce a non-chronological report on different ways electricity is generated	Research jobs/careers that relate to light and electricity

Year 6-Time Travellers

A	B
Write a diary entry of a citizen of Baghdad in around 900 AD	Create a name plate in the style of a calligrapher
Write a biography of a famous scholar from Baghdad	Design your own city like Baghdad in 752 AD



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Write a letter to Mr Holmes persuading him to book a school visit to Baghdad	Research canals that link continents
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