

Year 4 Curriculum 2019-20

	AUTUMN		SPRING		SUMMER	
	1.1	1.2	2.1	2.2	3.1	3.2
Theme	Terrible Tudors	Sound	Meet the Flintstones	Changing Rooms	Weather wise	Living things and their Habitats
	<p>Within our school, Science, History, Geography, Art, Design and Technology and PSHE are taught through a creative curriculum under the topics mentioned above. For more information about the skills taught and the content of these themes please see the Curriculum skills Matrix for Year 4.</p>					
ICT	We are Software Developers	We are Musicians	We are Co-authors	We are Toy Makers	We are Meteorologists	We are HTML editors
Music	Mamma Mia	Glockenspiel Stage 2	Stop!	Lean on Me	Blackbird	Reflect, Rewind & Replay
RE	Expressing joy Being thankful	Being curious and valuing knowledge Being reflective and self-critical	Being modest and listening to others Cultivating inclusion, identifying and belonging	Being merciful and forgiving Being regardful of suffering	Living by rules Being temperate, exercising self-discipline and cultivating serene contentment	Being imaginative and explorative Appreciating beauty
PE	Invasion games Invaders Dance Step to the beat	Net wall games Nimble Nets Gymnastics Gym Sequences	Fitness/Core Skills Mighty Movers (boxercise) Gymnastics & Fitness/Core Skills Fitness Frenzy	Striking and fielding Striking and Fielding Athletics Young Olympians	Fitness/Core Skills Boot Camp Dance Dynamic Dance	Fitness/Core Skills Gymfit Circuits Fitness/Core Skills Cool Core (Pilates)
JIGSAW (PSHE)	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

We like to include a WOW experience in all of our themes to broaden our learning experience.

WOW Experiences	Visit to Blakesley Hall & Tudor Day	Year group Concert	Stone Age Clay workshop	Exhibition of designed rooms	Be a Weather forecaster (using the green screen)	Visit the Eco Park
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