

Reception Curriculum 2019-20

	AUTUMN		SPRING		SUMMER		
	1.1	1.2	2.1	2.2	3.1	3.2	
Theme	Autumn	Light and Dark	Gruffalo	Tradional Tales	Handa's Surprise	Little Red Hen	
Prime Areas	Personal, Social and Emotional Development	Learning new routines and boundaries Learning new names Helping to set class rules, understanding why we need them and being able to follow them Talking about own interests and beginning to express opinions. Becoming more confident in new situations Playing and working together Managing own clothing	Asking questions and explaining own understanding. Resolving conflicts with other children Develop concentration skills and ability to persevere with a task. Talk freely about their home/community Developing conversational skills Making and sharing 'All about me' boxes	Building a role play area as part of a group Playing in groups Asking questions Discussing good/bad characters and how we know Exploring feelings	Taking turns playing pirate themed games Solving problems together – making boats Extending role play ideas Sharing resources Aware of the need to be safe near water	Circle time activities – expressing like and dislikes. Trying new foods awareness of safety when cooking Working as a team to solve problems. Playing games to promote co-operation and turn taking	Take steps to resolve conflicts with other children Taking turns independently Talk about feelings and consequences of their own behaviour Getting ready for year 1
	Communication and Language	Talking about families and customs, e.g. Eid We will be discussing our families and similarities and differences between families Role play activities and imaginative play Learning to listen to others and take turns in conversations Following directions Being able to retell events that have happened in simple sentences	Talking about other festivals e.g. Diwali, Christmas Listening to a range of stories Role play activities and imaginative play to promote speaking opportunities Focusing on children's ability to retell stories, explaining their likes and dislikes Retelling events in correct order	Joining in with repetition and rhyme Understanding why and how questions Listening to and retelling traditional stories Expressive speech Acting out scenes from stories	Role play linked to pirates Using talk partners to discuss a variety of stories linked to the topic Following instructions for treasure hunts Answering questions about books shared Speaking in complete sentences using descriptive language and learning new vocabulary Using the correct tense when speaking Hot seating characters	Following instructions e.g. a recipe Using talk partners to share ideas Following directions Making up rhymes Role play Using talk to sequence events e.g. growing plants Responding to two part instructions	Listen to a range of stories anticipating key events and answering how and why questions Developing language through role play situations Being able to ask a range of questions
	Physical Development & Health and Self-care	Ball skills Fine motor activities Floor- travelling in different ways and showing an awareness of space Exploring malleable materials including making salt dough hedgehogs Dressing and undressing	Large apparatus – jumping and landing safely and moving in a variety of ways Creating a firework dance/ festival dances Be able to travel on different parts of the body with confidence, control and co-ordination	Cinderella's ball – imagination and story-telling through movement Healthy food options for ball 'Saving the princess assault course' Dressing up Split pin puppets	Focus on correct letter formation Using tools effectively including scissors, hammer and nails, screws Using apparatus to explore travelling linked to topic Moving with confidence in a variety of different ways	Using knives and other tools safely and effectively to prepare food Using gardening tools PE apparatus – developing skills Hygiene and healthy eating – visit from a nurse Making a healthy eating	Understanding the need for safety and taking risks Travelling in a variety of ways with confidence Ball skills Taking part in team games Handwriting skills – correct letter formation Discussing

		independently Develop control when using a range of tools and equipment e.g. using scissors correctly Dough gym	Throwing and catching. Dressing and undressing independently including getting dressed/undressed for PE Begin to recognise the changes that happen to their body when they are active. Developing letter formation and handwriting skills Dough gym	puppets and using a puppet theatre Correct letter formation Dough gym Ball skills Recognising changes in body	on floor and large apparatus Parachute games Using tools to build boats Pirate games	poster Handwriting skills	healthy/unhealthy foods Hygiene – importance of keeping clean – hand washing
Specific Areas	Literacy	Writing: Writing names Forming letters Mark making Writing labels, lists, CVC words Letters and sounds phase 2 Write dance Reading: Reception 45 words including tricky words Handling books Individual reading books Visiting library weekly and choosing books	Writing: Pencil control and letter formation Ascribing meaning to their writing Developing Talk for writing opportunities Letters Reading: Key words Individual and guided reading opportunities and sounds phase 2/3 Blending and segmenting	Writing: Rewriting simple traditional tales Sequencing stories Invitations Labelling Describing different settings Notes/letters Instructions Visual literacy Talk for writing Reading: Individual and guided reading reading key words Reading captions & simple sentences	Writing: Messages in a bottle Describing pirates and mermaids Writing simple sentences Instructions to find treasure Talk for writing Responding to visual literacy including paintings Listening and responding to music Reading: Fiction and non-fiction texts – reading simple texts Learning key words in word tins Phonics Noticing rhyme in stories	Writing: shopping lists recipes instructions menus leaflets Letter formation Reading: sharing books linked to topic e.g. Oliver's Vegetables Individual and guided reading Letters & Sounds phonics activities Word tins	Writing: Descriptions of animals Fact books Independent caption and sentence writing Re-writing and adapting stories Using a connective in their writing Reading: Individual and guided reading Enjoying a range of books Making predictions, sequencing stories, retelling stories
	Mathematics	Explore 2D and 3D shapes and begin to recognise and understand their properties Counting with accurate 1-1 correspondence up to 10/20 Number recognition Learning number rhymes Positional language Daily routines Looking for shapes in the environment	Counting reliably to 10/20 and beyond and have knowledge of larger numbers in their surroundings. Understanding 1 more/1 less Comparing two sets of objects Begin to understand the concept of time – learning the names of the days of	Rapunzel's hair ~ Long and short 2D/3D shapes (building with 3D shapes). Ordering & comparing length, size Capacity – party drinks Time Combining groups Number bonds – addition and subtraction Recognising numerals Estimating	Subtraction – stealing pirate treasure Using positional language – pirate maps Combining 2 groups – adding treasure Pattern 2D/3D shapes including shape pictures Capacity Ordering numbers Capacity	Counting and combining different fruits and vegetables Subtraction Patterns – making fruit kebabs Money – paying for food at the café Setting the table – sharing, doubling, halving and solving problems Cooking – measuring	Problem solving and estimating Working with numbers to 20 and beyond Addition and subtraction More than/less than problems Doubling and halving Animal patterns Comparing by size Positional language

			the week, becoming aware of morning, afternoon, night and day. Creating patterns Positional language Shape pictures	Problem solving		ingredients Capacity language Sequencing life styles Pictograms Time – egg timers, stop watches	Building with 3D shapes
	Understanding the World	Noticing seasonal changes and night/day Making apple crumble (following on from Eco-park visit) – harvest link Explore the uses of everyday technology (e.g. iPads and digital cameras) and use ICT to support learning. Using different tools and techniques to create things and adapting when necessary Using the listening centre and computer	Investigate light and dark Know some sources of light Investigate night/day animals Begin to know about own culture and beliefs and those of other people. People who work at night Reflections Shadows Festivals ~ Diwali ~ Bonfire Night ~ Hanukkah ~ Christmas Remembrance day Find out about past and present events in own lives Torches and light	Making flaps and pop-up books Special celebrations - Pancake day, Easter Similarities and differences – looking for signs of Spring, changes in weather Discussing personal experiences/celebrations Looking at different occupations Making food for a 'ball' Using CD player	Using 'Beebots' to find treasure on a map Investigating materials – magnetic treasure Similarities and differences between pirates and boy in 'How I became a pirate'. Caring for plants and animals Investigating floating and sinking Discover different ways of travelling especially on water Life under the sea	Food tasting Observing decaying food Keeping food diaries Visit to the local café Cooking with parents in school Cooking and baking – recipes from different cultures Printing with food Observing changes as food is cooked Use of senses linked to food Foods from around the world Where our food comes from Fair trade ICT skills Visiting the school allotments Making mini gardens	Sorting animals by different criteria Caring for animals Making animal homes Facts from computers Taking photographs How we change Pushing and pulling
Specific Areas	Expressive Arts and Design	Leaf printing Autumn leaf dance Creating collages using natural materials collected – Adam Goldsworthy artist Singing songs from memory Using the musical instruments and exploring music making Self-portraits Looking at the work of Paul Klee/Picasso Colour mixing	Creating firework pictures Colour mixing Rangoli patterns Clay divas Christmas cards Decorations Sing songs from memory, and learn the words and tunes to new songs and rhymes including Christmas songs Painting/drawing family members Recreating Van Gough's Starry Night picture Using the light box	Role-play outdoor castle Making models Magic wands and crowns, etc. Dressing up Cinderella's ball Making puppets Making musical instruments Dancing at the 'ball'	Pirate role play Pirate songs & rhymes Pirate and mermaid dancing Role play pirates Listen to, explore and play different percussion instruments in a variety of ways keeping a rhythm Telescopes/treasure maps/collage sea Junk modelling	Exploring fruits – describing textures, appearance, smell Designing and making menus Food faces based on the work of artist Guiseppe Arcimboldo Food collages Role play – market, cafe	Animal patterns Constructing animals and homes Assembling and joining materials 3D models using salt dough and clay Printing with variety of materials linked to the farm Weaving baskets
Jigsaw	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me	

We like to make an exciting start to our new topics through WOW starter activities and finish our topics by rounding up our learning in a WOW outcome.

WOW Starter	ECO Park visit	Inspire Workshop Making special boxes with the parents.	Theatre production in school	Treasure Hunt	Visit local shop	Visit the farm and Eco park
WOW Outcome	Make salt dough hedgehogs	Show and tell the items in their box	Making a Gruffalo picnic including owl ice cream and Gruffalo crumble	Pirate Extravaganza for Nursery children	Making Fruit salad/ Vegetable soup	Teddy Bear's picnic at the Eco Park with parents