



## Reading at BGPS

### Our Intent

At Bordesley Green Primary School, we hold reading in the highest regard. Reading is a key life skill that is needed to access the world around us and we, as a school, are dedicated to enabling our children to **become lifelong readers that read fluently with confidence and enjoyment**. Through a wide curriculum that integrates reading throughout, we strive for all children to become successful at comprehending texts that are both **meaningful and challenging**. We believe that our developing reading culture, that promotes vocabulary, reading skills and discussion, encourages all children to be **active readers**. Our school community works together to ensure that, regardless of when their journey begun, **every child becomes a reader**.

### Fluency

The aim of our phonics programme is for all children to become fluent readers at the earliest possible opportunity. Once children have a good knowledge of phonics we begin to build on their fluency. Throughout school, adults regularly listen to children read to work on accuracy, speed, punctuation and expression.

We encourage children to read independently by ensuring that children have a wide range of books in their book corners that are suited to all reading abilities in the classroom. Children also have the opportunity to visit the library to choose books that they can read for pleasure.

Children are also given home reading books that they are expected to share at home with their families. We encourage parents to read with their children as often as possible so that children can continue to build on the skills that they are learning at school. Books should be read every day and form an important part of the children's homework.

### Comprehension

At Bordesley Green Primary School, we use two methods to work on comprehension. In Reception and year 1, we use Guided Reading to work with small groups of children on both fluency and comprehension skills. For years 2-6, we use both Guided Reading and Shared Reading on a bi-weekly rota to teach children comprehension skills linked to reading domains. Teachers and support staff work with every child to ensure all children can work within the content domains as appropriate for their age and stage.

### Guided Reading

During the week of Guided Reading, each group has the opportunity to work with the teacher on a book that matches the reading ability of the children. Guided Reading involves the opportunity for children to participate in discussions, learn new reading skills and apply them in independent activities. Groups working independently engage in tasks which extend their reading skills and enhance their understanding of their text for the week. All tasks are meaningful and relate directly

to the core reading content domains and other key reading skills. Throughout the year, all children are exposed to a wide range of texts, including: fiction, nonfiction and poetry/play scripts. As well as this, children are given the opportunities to read for pleasure, choosing books from their class book corner which contain texts related to their current wider curriculum topic.

### **Shared Reading**

In years 2-6, Shared Reading is used to ensure that all children are exposed to high-quality challenging texts. The week begins by reading the text as a class, exploring vocabulary and building children's understanding of the text through whole class discussion. The rest of the week is used to improve children's comprehension skills by looking at a particular content domain in relation to the text, e.g. retrieval and inference.

### **Poetry**

Each year group has been assigned a selection of year group appropriate poetry. A core selection of 5-6 poems are shared with the children during Read Aloud Time to ensure that they are exposed to a high-quality range of poetry during their time at BGPS.

In addition to this, year groups 2-6 have assigned poetry within Shared Reading where they will focus on comprehension and exploring a poem in depth. All year groups also have the opportunity to explore the comprehension of poetry within Guided Reading lessons.

Each year, classes sign up to an assembly where they will perform their poem to the other children within their phase. The focus of these performances are to learn a poem by heart and showcase intonation, expression and rhythm.

### **Read Aloud Time**

Each class has at least three timetabled lessons each week for Read Aloud Time. This involves the teacher modelling high quality reading and sharing a book with the class. All books are high quality, age appropriate books. The focus of this session is for the teacher to share books with children that they can listen to and enjoy. Texts link where possible, to the topics they have been learning about which gives them a deep and wide knowledge of high quality, classic and modern literature.

### **Reading Rewards**

At Bordesley Green Primary, we use a 'Reader of the Week' reward system to incentivise children's reading. In each class, a child will be chosen each week. This is used to encourage children and families to read and share stories at home.

Early Years and Key Stage 1 - The reader of the week will receive Sid the Sloth in a green rucksack. Within the rucksack will be Sid's journal where parents or children can record the books their child share with Sid across the week.

Key Stage 2 - When a child is picked to be reader of the week, they will get to put their name in the golden prize box. They will then be entered into the prize draw to win 100 boodles (school shop currency.) The draw will be held in assembly once a half term. They will also have the opportunity to visit Mr Holmes Library to pick a book.