

## **Phonics**

At Bordesley Green Primary School, we strive to ensure that all pupils will have completed all Letters and Sounds phases by the time they reach the end of Year 1 (we realise, that for some, this will be by the end of Key Stage 1). We use synthetic phonics as the principal approach to developing children's decoding strategies. The Letters and Sounds approach is followed and this is supplemented by Jolly Phonics strategies where needed (especially within the Foundation Stage). Letters and Sounds aims to build children's speaking and listening skills in their own right as well as to prepare the children for learning to read by developing their phonic knowledge and skills. It is broken down into six phases to allow sounds to be taught in a certain order. Should children require support with phonics in Key Stage 2, the 'Catch up Phonics' programme is used.

To find out more information on Letters and Sounds [click here](#).

### **What is taught when?**

Nursery- Phase 1 (Some children may be ready for phase 2 in the Summer term)

Reception – Phases 2, 3 and 4

Year 1- Phase 5

Year 2- Phase 6

Choosing the right book for children to read is crucial. Up until the children have Phase 4 phonics all children will be given a book linked to their phonics both in Guided Reading and as a home reader. At the End of phase 4 children will have a home reader that matches their phonic ability and will complete our stage 1 reading test to decide which book they will need for Guided Reading.

### **Resources for Phonics**

- Phonics play / games
- Phonics resources to support the teaching of phonics
- KS2 Phonics catch-up programme
- Reading resources: Pearson, Oxford Tree, Bug Club and many novels
- Guided reading sets of books
- Stage secure book boxes
- Home reading books
- A range of levelled big books
- Films for writing around the text
- Nelson handwriting scheme of work