



Bordesley Green Primary School



Year 4

Behaviour and Rewards

Dear Parents,

This leaflet is designed to share with you the standards of behaviour and attitude that is expected of your child at our school.

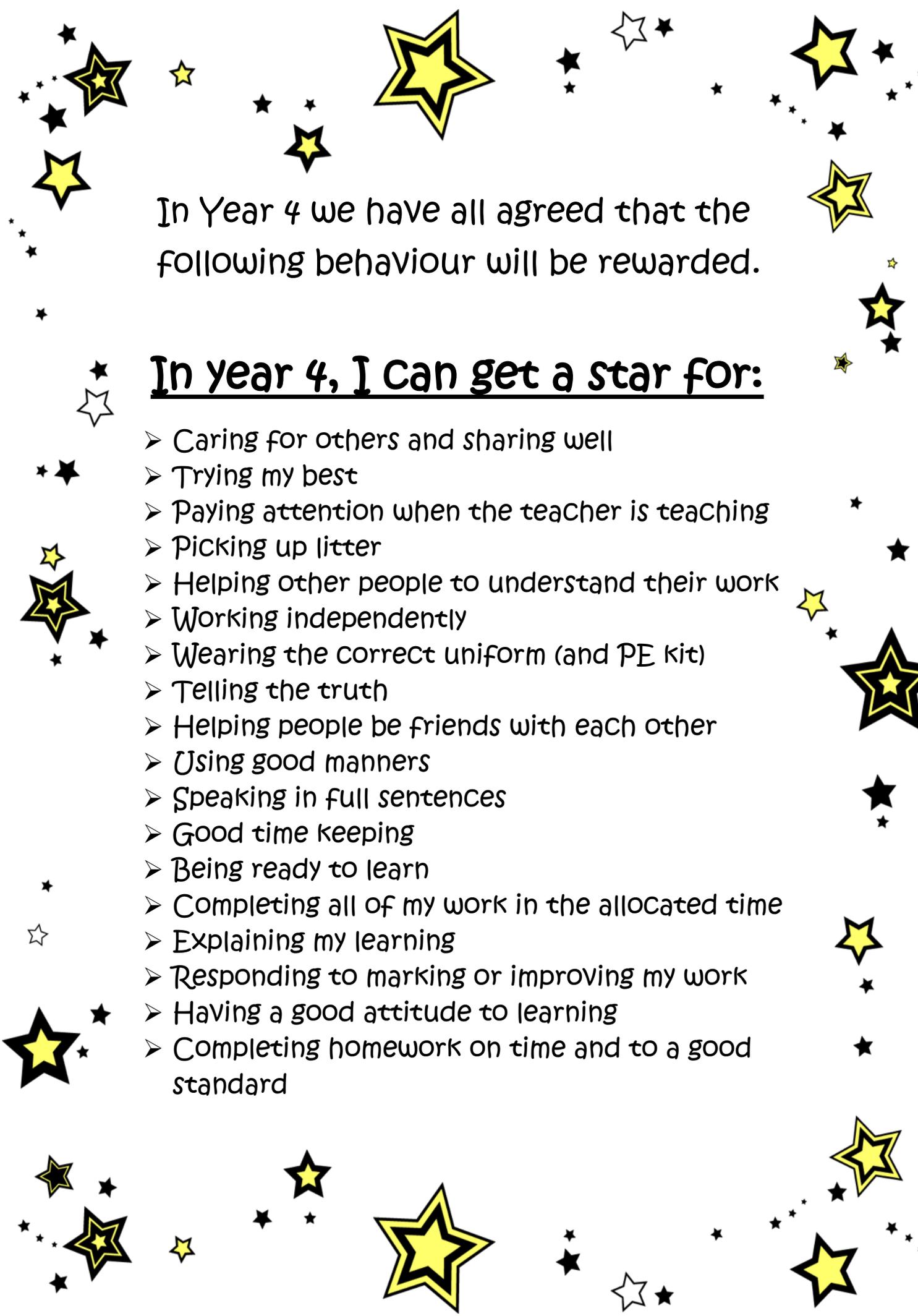
It is very important that we work together to maintain the high standards of behaviour we already have in school and that all children clearly understand what is expected of them.

We hope that by sharing our expectations and how children will be rewarded you can support us by encouraging your child at home.

Please keep this leaflet in a safe place and ask your child regularly how they are getting on!

Information for all year groups is available on the school website

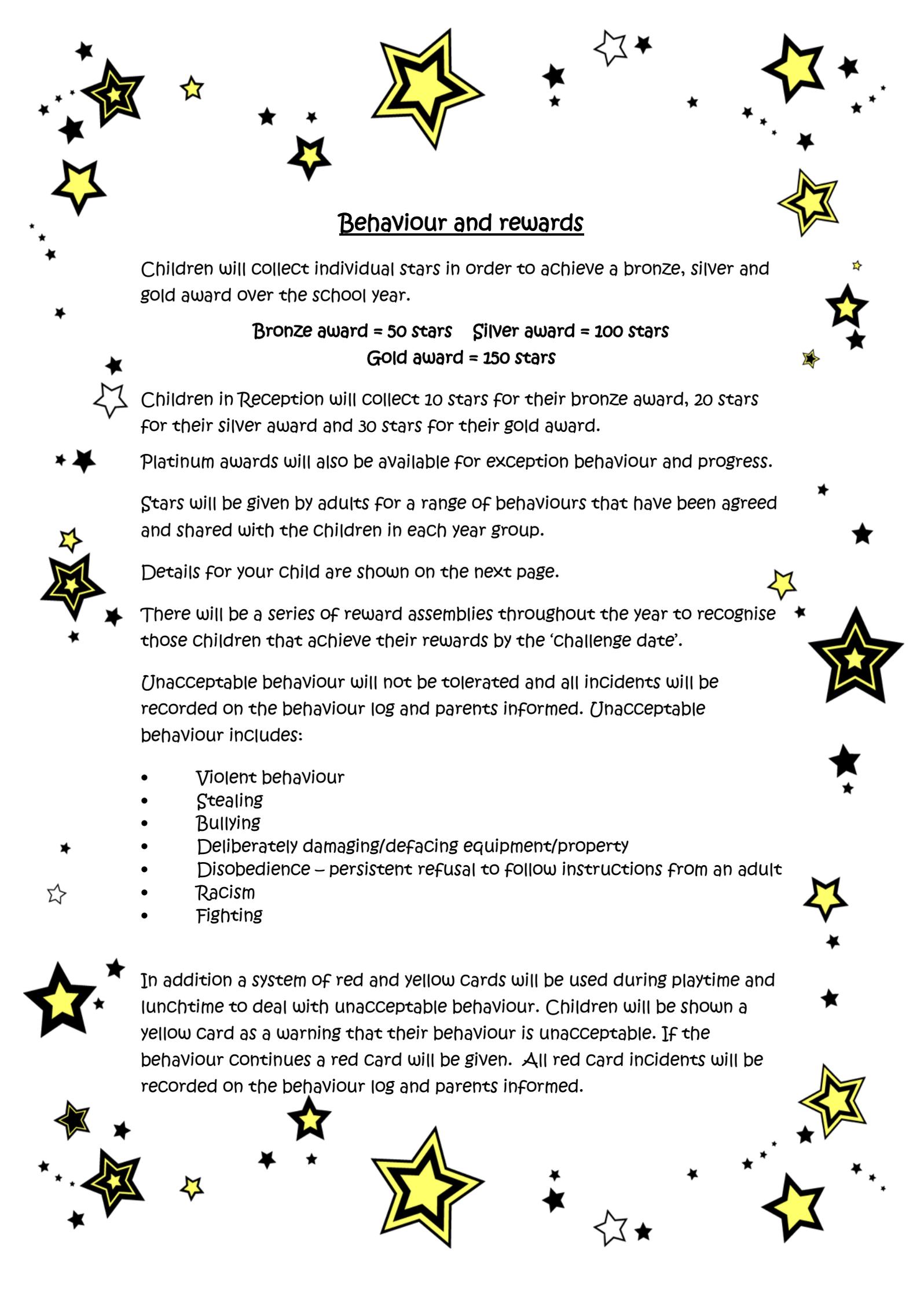
www.bordsgrn.bham.sch.uk

The page is decorated with numerous stars of various sizes and colors (yellow, black, and white) scattered around the text. Some stars are large and prominent, while others are small and numerous.

In Year 4 we have all agreed that the following behaviour will be rewarded.

In year 4, I can get a star for:

- Caring for others and sharing well
- Trying my best
- Paying attention when the teacher is teaching
- Picking up litter
- Helping other people to understand their work
- Working independently
- Wearing the correct uniform (and PE kit)
- Telling the truth
- Helping people be friends with each other
- Using good manners
- Speaking in full sentences
- Good time keeping
- Being ready to learn
- Completing all of my work in the allocated time
- Explaining my learning
- Responding to marking or improving my work
- Having a good attitude to learning
- Completing homework on time and to a good standard



Behaviour and rewards

Children will collect individual stars in order to achieve a bronze, silver and gold award over the school year.

Bronze award = 50 stars Silver award = 100 stars

Gold award = 150 stars

Children in Reception will collect 10 stars for their bronze award, 20 stars for their silver award and 30 stars for their gold award.

Platinum awards will also be available for exceptional behaviour and progress.

Stars will be given by adults for a range of behaviours that have been agreed and shared with the children in each year group.

Details for your child are shown on the next page.

There will be a series of reward assemblies throughout the year to recognise those children that achieve their rewards by the 'challenge date'.

Unacceptable behaviour will not be tolerated and all incidents will be recorded on the behaviour log and parents informed. Unacceptable behaviour includes:

- Violent behaviour
- Stealing
- Bullying
- Deliberately damaging/defacing equipment/property
- Disobedience – persistent refusal to follow instructions from an adult
- Racism
- Fighting

In addition a system of red and yellow cards will be used during playtime and lunchtime to deal with unacceptable behaviour. Children will be shown a yellow card as a warning that their behaviour is unacceptable. If the behaviour continues a red card will be given. All red card incidents will be recorded on the behaviour log and parents informed.



Good behaviour

In Year 4, when all the children in the class have achieved a set target for collecting stars before the deadline, they will be rewarded with golden time. The targets are as follows:

- 30 out of 50 bronze stars
- 50 out of 100 silver stars
- 70 out of 150 gold stars

During golden time, children are able to decide on a special activity to take part in. This could be related to watching a movie, arts & crafts or playing a game.

In each year 4 class, we have a table points system which runs throughout the week. At the end of the week, the table with the most points in each class are rewarded with a treat.

Unacceptable behaviour

If a child's behaviour is unacceptable they are given a verbal warning.

If the behaviour continues, they will receive a 2nd warning and the child is reminded about the expected behaviour.

If the behaviour still continues, the child is moved to an alternative space in the classroom for some thinking time.

Should the unacceptable behaviour continue further, they are sent to another classroom for a time out. When this is completed, they can then return to their classroom and the incident will be logged in the class behaviour book.