

# Nursery Curriculum 2017-18

	AUTUMN		SPRING		SUMMER		
	1.1	1.2	2.1	2.2	3.1	3.2	
	Theme	All about me!	Going on a Bear Hunt	Digging for Dinosaurs	Eggs	Story Chest – Eric Carle	Making a Splash!
<b>Prime Areas</b>	<b>Personal, Social and Emotional Development</b>	We focus on ~ settling in ~ making friends ~ learning new routines/rules ~ managing coats independent	We focus on ~ making friends ~ taking turns ~ following instructions ~ choosing resources independently ~ developing listening skills	We focus on ~ playing co-operatively with others ~ forming good relationships with other children	We focus on ~ caring for animals (chicks) ~ taking turns (handling chicks)	We focus on ~ making friends ~ sharing and taking turns ~ working together  Nursery tea party	We focus on ~ becoming independent ~ getting ready to start school ~ safety near water
	<b>Communication and Language</b>	Read and discuss stories about colour and colour rhymes Use puppets to encourage talk Letters and Sounds Phase 1 phonics	Responding and listening in small groups Role play activities – home corner/bear cave/Goldilocks and the 3 bears house Dressing up Listening to, retelling and sequencing stories Exploring descriptive vocabulary about bears/weather Nursery rhymes and songs Visual literacy Letters and Sounds Phase 1 phonics	Role play – dinosaur environment Descriptive vocabulary to describe dinosaurs – names, claws, teeth, spikes	Describing the chicks  Role play- ~ vets ~ farm ~ pet shop  Acting out stories linked to the topic Non-fiction books about animals that lay eggs	Retelling stories Learning new vocabulary in the context of stories Opportunities to ask questions	Identification of self Responding and listening to news Role play ~ ice cream parlour ~ underwater world ~ beach  ~Acting out and retelling stories ~Exploring descriptive vocabulary linked to the topic ~Having conversations with our teachers and friends in nursery and listening to each other
	<b>Physical Development</b>	Ball skills Using jugs, hammers and mark making tools Moving in a variety of different ways ~ bikes ~ music/dance ~ small apparatus Cutting skills  <b>Health and Self Care</b> Dressing/undressing Managing personal hygiene	Riding bikes – pushing and pedalling Moving in different ways linked to the bear hunt story – run, hop, skip, jump and scramble Using large apparatus (PE) Moving with streamers Parachute games Developing fine motor control Write dance  <b>Health and Self Care</b> Dressing/undressing Healthy eating Coat challenge	Throwing and catching skills Cutting skills Copying names, name tracing	Name writing	Moving in a variety of different ways – outdoors and indoors Write dance activities/scribbling Scissor skills	Sharks and fish game  Sewing sea creatures using lacing cards  Moving in a variety of different ways ~ bikes ~large PE apparatus ~Climbing frame ~ music/dance ~ small apparatus -Cutting skills

Specific Areas	<b>Literacy</b>	<p><b>Reading</b> Sharing books and stories Holding books correctly Recognising own name</p> <p><b>Writing</b> Mark making using a variety of resources Write dance Developing fine motor skills.</p>	<p><b>Reading</b> Recognising names – on coat pegs/name cards Listening to and responding to a wide variety of stories about bears – traditional stories/poems/rhymes Non-fiction books linked to bears Visiting the library Developing book handling skills</p> <p><b>Writing</b> Mark making in writing area</p>	<p><b>Reading</b> Sharing a variety of dinosaur stories Non-fiction books about dinosaurs Dinosaur alphabet using children's names Visual Literacy – Dinosaur video on espresso</p>	<p><b>Reading</b> Stories linked to topic Non-fiction books about chicks</p> <p><b>Writing</b> Writing a class diary</p>	<p><b>Reading</b> Sharing a variety of different Eric Carle Stories Retelling stories Linking sounds and letters activities Visual Literacy Descriptive vocabulary through Eric Carle stories Beginning to have favourite stories</p> <p><b>Writing</b> Mark making Write dance</p>	<p><b>Reading</b> ~Books linked to water – fiction and non fiction ~Rhyming stories ~Recognising names and familiar signs ~Listening and responding to a wide variety of stories ~Visiting the library</p> <p><b>Writing</b> ~Mark making / writing using recognisable letters ~Writing names</p>
	<b>Mathematics</b>	<p>Repeating numbers/counting by rote using fingers Number rhymes with a colour focus Sorting by colour Shape hats Responding to positional language</p>	<p>Daily counting Number rhymes, e.g. 5 naughty teddy bears Counting boxes Magnetic numbers Numicon activities Exploring mathematics through play Sorting by colour and shape Printing with shapes Constructing with 3d shapes Language of size</p>	<p>Counting dinosaurs – in the water tray/sand swamp Dinosaur counting rhymes Numicon Activities Repeating patterns using dinosaurs Sorting dinosaurs for size Positional language during a dinosaur hunt outside in the garden Shape walk</p>	<p>Counting eggs and number of male/female chicks Looking at more/less during observation of the chicks hatching Positional language – in and out Shape pictures of chicks using 2d shapes Building an enclosure for the chicks using 3d wooden building blocks</p>	<p>Measuring and Counting linked to the Hungry Caterpillar 1 more Time/ days of the week – linked to the Bad-Tempered Ladybird Vocabulary of size – long/short</p>	<p>~Daily counting activities ~Number rhymes ~Capacity ~Magnetic fishing games ~Repeating patterns using different types of fish ~Shape pictures</p>
	<b>Understanding the World</b>	<p><b>People and Communities</b> Talking about personal experiences, family and friends</p> <p><b>The World</b> Investigating different types of weather Going on a colour hunt Looking at the different seasons Caring for the garden/planting bulbs</p>	<p><b>People and communities</b> Daily sharing of news/birthdays/special events</p> <p><b>The World</b> Observing the changes of weather Gardening – planting bulbs/shrubs in the nursery garden Exploring ice (linked to polar bears) Cooking activities Investigating darkness and light using torches Making footprints</p> <p><b>Technology</b></p>	<p>Describing dinosaurs Small world dinosaur play Making jelly swamps Making swamps – adding water to different</p> <p>Making an erupting volcano</p>	<p>Life cycle of a chick – observing them hatching Caring for animals – handling/feeding the chicks Developing observational skills – looking at chicks using magnifying glasses, recording how they change Small world farm animals</p>	<p>Life cycles of mini-beasts within Eric Carle stories Making Cakes/tea for the Eric Carle tea party</p>	<p>~Exploring changes – making ice-lollies/jelly/ice cream ~Floating and sinking ~Exploring wet/dry sand ~Using senses to explore water. How does it feel/smell? What colour is it? ~Looking at different sea creatures ~celebrating special events and times</p>

		Exploring waterproof materials/shoes Small world. <b>Technology</b> Operating a CD player	Using ICT to paint a picture Using a CD player Story hones Beebot Camera				
Specific Areas	<b>Expressive Arts and Design</b>	Role play – home corner Singing colour songs Boogie mites Dancing with coloured ribbons Investigating colour in the environment Outdoor art – pictures using natural objects	<b>Exploring and using media</b> Bear pictures using different media Designing and making skills – junk box modelling telescopes Sponge painting Bubble painting Mixing colours Use bear hunt story to explore work of famous artist (different landscapes) e.g. Van Gogh – ‘Wheat fields with crows’, Claude Monet @Water lilies’, etc. Exploring musical instruments <b>Being Imaginative</b> Role play Boogie mites/steady beat Dance – responding to music	Clay dinosaurs Junk box modelling – large scale dinosaur modelling  Music - moving like dinosaurs  Making dinosaur ‘skeletons’	Dancing – pretending to be chicks hatching, chicken dance  Papier mache chicks	Responding to Music Rhythm and Rhyme activities	~Underwater collages ~Colour mixing to create underwater effects ~Responding to music – watery stormy music ~Bubble painting
	<b>SEAD</b>	New Beginnings	Getting On and Falling Out Say No to Bullying	Going for Goals	Relationships	Good to be me	Changes

We like to make an exciting start to our new topics through WOW starter activities and finish our topics by rounding up our learning in a WOW outcome.

<b>WOW Starter</b>	Rainbow day – different coloured areas in Nursery	Going on a bear hunt in Nursery playground	Dinosaur hunt in garden	Hatching Eggs	Eric Carle DVD	Looking at water in its different forms
<b>WOW Outcome</b>	Class party	Bear hunt concert for parents – in Nursery	Making clay dinosaurs Invite staff to vote for favourite.	Watching chicks hatch / caring for them	Leadership to share favourite Eric Carle story then have tea and cakes	Beach party outside in Nursery playground. Nursery Graduation for parents